

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal. For this template, if you have more than one goal, please copy/paste the entire Goal Section for each goal and renumber them.

GOAL #1

a. State the specific goal in a sentence or two including when the school will reach the goal.

All elementary students will be taught the Spalding Method (Multi-sensory Instructional Language Arts (MILA)). We want our students to show greater than one-year's growth in the areas of phonics (phonograms), spelling, and reading comprehension.

b. Highlight the academic area for this goal from the list. You may select more than one area for this goal.

Reading
Writing

c. Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement. A table or graph in a PDF may be attached at the end of the School Plan entry.

Thomas Edison Charter School South will test students monthly in the three goal areas by using the following measures:

- Phonogram error report showing the grade level averages for number of errors for students in grades K-5.
- Spelling progress report using the Morrison/McCall Spelling Scale, scored in grade-level equivalency.
- Reading comprehension will be measured by the Scholastic Reading Inventory (SRI), reported in Lexile scores.

The phonogram goal for students in grades K-1 is an error rate of less than -10 by the April testing. For grades 2-5 the error rate is less than -7.

Spelling goals by grade levels are as follows:

- K- 1.5
- 1st- 2.5
- 2nd-3.5
- 3rd-4.5
- 4th-5.5
- 5th-6.5

Reading comprehension, reported through the Scholastic Reading Inventory as Lexile scores, have goals by grade level as follows:

1st- 350
2nd-420
3rd-520
4th-740
5th-830
6th-925
7th-970
8th-1010
9th- 1050

d. List the specific steps of the ACTION PLAN to reach this goal. Be sure to include a description of how each expenditure is part of the action plan.

Funds will be focused on staff development to ensure they are adequately trained to deliver the MILA program effectively to students.

First year staff members are funded by School LAND Trust moneys to take the official MILA 1 course taught by Spalding certified trainers. This course will be taught during the summer.

Full and part-time second year teachers in elementary and middle school teachers who instruct students in English, science, history, and literature will take the MILA 2 course to complete their training.

Further training is provided for elementary and middle school teachers involved in the writing process after successful completion of MILA 1 and 2 courses. Teachers are invited to complete a MILA course a second time to reinforce their skills.

e. Does this goal include a behavioral/character education/leadership component?

No.

f. Planned expenditures (for all expenditures that are not included in part e). You may select more than one category for each goal.

For this template, highlight a category (or categories) from the list below. Then type the amount you plan to spend in that category with a ‘short explanation’ describing the expenditure and how it is part of the ACTION PLAN.

AN EXAMPLE of a ‘short explanation’ in Salaries and Benefits: One aide assisting with math instruction.

Expenditure Categories:

Salaries and Employee Benefits (100 and 200)

Professional and Technical Services (300): \$30,000 for Spalding (MILA 1 and 2) In-service training.

Repairs and Maintenance (400)

Other Purchased Services (Admission and Printing) (500)

Travel (580)

General Supplies (610)

Library Books (644)

Periodicals, AV materials (650-660)

Software (670)

Equipment (Computer Hardware, Instruments, Furniture) (730)

Goal #2

a. State the specific goal in a sentence or two including when the school will reach the goal.

Enhance classroom access to technology to facilitate the learning and testing environment by the end of FY 18.

b. Highlight the academic area for this goal from the list. You may select more than one area for this goal.

Reading

Technology

Science

Math

Writing

c. Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement. A table or graph in a PDF may be attached at the end of the School Plan entry.

We will use the SAGE data to determine progress made towards student proficiency.

d. List the specific steps of the ACTION PLAN to reach this goal. Be sure to include a description of how each expenditure is part of the action plan.

In order to improve in SAGE and end-of-level testing, students need to have access to the technology that SAGE uses. Enhancing technology and access to technological devices will provide students the familiarity they need to more accurately show their capabilities. LAND Trust funds will be used to purchase classroom sets of devices allowing students to complete interim and benchmark tests throughout the year. The mobile labs will also provide grades K-2 with access to computer technology, allowing them to become familiar with keyboarding skills before they begin SAGE testing in 3rd grade.

e. Does this goal include a behavioral/character education/leadership component?

No.

f. Planned expenditures (for all expenditures that are not included in part e). You may select more than one category for each goal.

For this template, highlight a category (or categories) from the list below. Then type the amount you plan to spend in that category with a ‘short explanation’ describing the expenditure and how it is part of the ACTION PLAN.

AN EXAMPLE of a ‘short explanation’ in Salaries and Benefits: One aide assisting with math instruction.

Expenditure Categories:

Salaries and Employee Benefits (100 and 200)

Professional and Technical Services (300)

Repairs and Maintenance (400)

Other Purchased Services (Admission and Printing) (500)

Travel (580)

General Supplies (610)

Library Books (644)

Periodicals, AV materials (650-660)

Software (670)

Equipment (Computer Hardware, Instruments, Furniture) (730): \$44,906 for 4 mobile classroom set (32) of computer devices.

2. Financial Proposal. This chart is automatically calculated in the online version from entries made in each goal. You will not have to enter this data online.

If you wish to enter the data in this template, enter the ESTIMATED Carry-Over from 2015-16 (found in the 2015-16 Progress Report) and the Estimated Funding for 2016-17 found on the website under SCHOOLS/Program Funding. Add them to get the Total Estimated Available Funds for 2016-17. Then copy the number for each category in each goal and enter them to calculate the total expenditure and carry-over.

Estimated Carry-Over from 2016-17	\$0
Estimated Distribution in 2017-18	\$74,906
Total ESTIMATED Available Funds for 2017-18	\$74,906

Goal 1 Goal 2 Goal 3 Goal 4

Salaries and Employee Benefits (100 and 200)

Professional and Technical Services (300): \$30,000 for Spalding (MILA 1 and 2) In-service training.

Repairs and Maintenance (400)

Other Purchased Services (Admission and Printing) (500)
 Travel (580)
 General Supplies (610)
 Library Books (644)
 Periodicals, AV materials (650-660)
 Software (670)
 Equipment (Computer Hardware, Instruments, Furniture) (730): \$44,906 for mobile lab computer devices.

GOAL TOTALS	\$30,000	\$44,906
TOTAL PLANNED EXPENDITURES	\$70,906	
Carry-Over to 2018-19	\$0	

3. Please explain the reason for the ESTIMATED carry-over to 2018-19. Funds identified to be carried-over should be identified for a specific future need and should not be used as a savings account.

N/A

4. Plans for expenditures of an increased distribution:
Some years the distribution is larger than the estimate. Please explain how the school will incorporate additional funds into the plan described here. Please provide a clear and adequate explanation so that it will not be necessary to edit the plan if additional money is received.

All additional funds will be used to purchase additional mobile technology devices for classroom usage.

5. This year, the School LAND Trust Program will begin collection additional data on how you used your funds. Please indicate whether you plan to spend funds in any of the following areas and prepare to report back the information requested below in the Final Report: (highlight all that apply)

- X Technology (hardware)- Number and type of units purchased
- O Technology (software)- Number and type of licenses purchased
- O Paraprofessionals- Number of paraprofessionals/aides hired and academic area
- X Professional Development- Number of teachers trained
- O Books/Reading Materials- Number of books or other reading material purchased

6. How will the plan and results be publicized to your community? (Highlight all that apply.)

If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, you may send an email to karen.rupp@school.utah.gov to request them.

X Letter to policy makers and/or administrators of trust lands and trust funds

- X Sticker and stamps that identify purchases made with School LAND Trust funds
- O School assembly
- O School newsletter
- X School website
- O School marquee
- O Other: please explain

7. The vote of the council/committee to approve the 2017-18 School LAND Trust Plan was recorded in the minutes and took place on:

Date: January 29th, 2017 at 3:30pm.

The vote was 8/0

Number who approved: 8

Number who did not approve: 0

Number who were absent: 2

If the council reconsiders their action to approve the plan, or if the district/school board requests changes to the plan, another vote of the council/committee is required.

ADD ANOTHER DATE and vote by copying the same information above between **** and **** and then pasting it here.