LAND Trust 2020/2021

Committee Members

Position	Name	Email
Chair	Gerryn Smith	sgerryn@yahoo.com
Vice Chair	Laura Davis	Lauradavis1996@gmail.com
Principal	Melani Kirk	mkirk@edisoncs.org
Employee	Brooke Laursen	Brooke.laursen@edisoncs.org
Employee	Kara Catano	Kara.catano@edisoncs.org
Parent	Nichole Knudson	nichknudson@hotmail.com
Parent	Cammie Toone	Cammie.toone@edisoncs.org
Parent	Kelsey Galvin	happyscrappykelsey@msn.com
Secretary	Brad Larsen	brad.larsen@edisoncs.org

Meeting Schedule

Meeting to be held 10/20/2020 at Thomas Edison Charter School South in the Library.

Any additional meetings will be scheduled as needed. Determined by the Committee Chair.

Summary of 2019-2020 LAND Trust Plan

Three goals were established by the LAND Trust committee. They are as follows.

Goal 1- All elementary students will be taught the Spalding Method (Multi-sensory Instructional Language Arts (MILA)). We want our students to show greater than one-years growth in the areas of phonics (phonograms), spelling, and reading comprehension. The outcome will be determined by monitoring Phonogram error report, spelling progress and reading comprehension. Funds were used to provide professional and technical services to teachers.

Goal 2- Grades 2-8 will meet or exceed the year end Scholastic Math Inventory by the end of the year. The outcome will be measured by the Scholastic Math Inventory score by grade level. Funds were used to purchase supplemental programs such as IXL.

Goal 3- The school will increase 3% in the overall school achievement report from the prior year in ELA, Mathematics, and science. The measurement of this goal will be determined by the progress made on end of year testing on state assessments. Funds were used to on technology equipment particularly to purchase and repair damaged, ailing, and out-of-date devices.

Thomas Edison Charter School South – Land Trust Committee Rules of Order and Procedure

To promote ethical behavior and civil discourse each council member shall:

- Attend council meetings on time and prepared
- Make decisions with the needs of students as the main objective
- Listen to and value diverse opinions
- Be sure the opinions of those you represent are included in discussions
- Expect accountability and be prepared to be accountable
- Act with integrity

Rules of Procedure:

All meetings are open to the public and the public is welcome to attend.

The agenda of each upcoming meeting with draft minutes of the prior meeting will be made available to all council members at least one week in advance, will be posted on the school website and made available in the main office. The agenda will include the date, time and location of the meeting.

Minutes will be kept of all meetings, prepared in draft format for approval at the next scheduled meeting.

The council consists of the principal, two school employees who are elected in even years, one school employee who is elected in odd years, and six parent members, half of whom are elected in even years and half in odd years. In the event there is a tie vote in an election, the principal shall flip a coin to determine the outcome.

The chair conducts the meetings, makes assignments and requests reports on assignments. In the absence of the chair the vice-chair shall conduct meetings.

The council must have a quorum to vote. A quorum is equal to a majority of council members.

All council members will read the Thomas Edison Charter Schools Conflict of Interest Policy and complete a Conflict of Interest Disclosure Statement annually.

Meetings shall be conducted and action taken according to very simplified rules of parliamentary procedure as required in 53G-7-1203(10). Council actions will be taken by motions and voting with votes and motions recorded in the minutes.

Simple Motions of Parliamentary Procedure

Used by some organizations to assist those new to the process

MOTION	DOES IT REQUIRE A 2ND?	IS IT DEBATABLE?	CAN IT BE AMENDED?	IS A VOTE REQUIRED
Adjourn	yes	no	no	majority
Amend a motion	yes	yes	yes	majority

MOTION	DOES IT REQUIRE A 2ND?	IS IT DEBATABLE?	CAN IT BE AMENDED?	IS A VOTE REQUIRED
Close nominations	yes	no	yes	2/3
Main motion	yes	yes	yes	majority
Point of Order	no	no	no	ruled on by chair
Previous Question	yes	no	no	2/3
Reconsider	yes	yes	no	majority
Withdrawal of Motion	no	no	no	majority

A motion (or an action to be taken by the council) is stated as a motion. Someone else on the council "seconds" the motion indicating that at least one other person on the council feels the motion is worthy of discussion. Then the council members may provide input and discussion as called upon by the chair. When discussion seems complete the chair may call for a vote on the motion. Or when a member of the council "calls the previous question" (a motion to end discussion of the first motion), a second is required. Without discussion the chair calls for a vote that must pass by 2/3. If the vote on the previous question fails, the council goes back to discussing the first motion. If the motion to call the previous question passes, the chair directly calls for a vote on the first motion. A vote to call the previous question is usually used to move business along.

- A tie vote is a lost vote.
- Most motions are main motions. A main motion may be amended.
- A point of order is offered when there is some question if procedure had been followed correctly.
- To stop debate or discussion on a motion and force the vote a member would say, "I move the previous question." This requires a second and a 2/3 vote.
- Hasty action may be corrected by use of the motion to reconsider. This motion may be made only
 by one who voted on the prevailing side.
- A person who made the motion may withdraw the same motion.

Thomas Edison Charter Schools - Conflict of Interest Policy:

Thomas Edison Charter Schools are publicly funded and bound by applicable federal and state laws governing non-profit and charitable organizations. In order to protect the financial interests and tax-exempt status of the schools, TECS prohibits any action that constitutes a conflict of interest in its contracts, agreements, transactions and services.

This policy applies to all "TECS representatives" defined as board members, administrators, key employees, consultants and volunteers who make or influence decisions on school contracts, agreements, transactions and services. Conflicts of interest occur when a TECS representative directly - or indirectly through business, investment, affiliation or family - stands to benefit financially from school-related contracts, agreements, transactions and services. Financial benefit includes direct and indirect renumeration as well as gifts or favors that are not substantial.

TECS representatives will complete a conflict of interest disclosure statement annually. Any TECS representative who has an interest in a contract or other transaction presented to the board or a committee thereof for authorization, approval, or ratification shall make a prompt and full disclosure of their interest to the board or committee prior to its acting on such contract or transaction. Such disclosure shall include any relevant and material facts known to such person about the contract or transaction that might reasonably be construed to be adverse to the school's interest.

No board member shall cast a vote on any matter which has direct bearing on services to be provided by that member, or any organization which such member represents or which such member has an ownership interest or is otherwise interested or affiliated, which would directly or indirectly financially benefit such member. All such services will be fully disclosed or known to the board members present at the meeting at which such contract shall be authorized. Additionally, no TECS representative with governing board delegated powers shall establish or authorize contracts, agreements, transactions and services in which such representative has a conflict of interest.

Thomas Edison Charter Schools Conflict of Interest Disclosure Statement

I have read and understand my legal and ethical obligations under the Thomas Edison Charter Schools Conflict of Interest Policy. I acknowledge my agreement with the intent of this policy and hereby attest that I will abide by the policy during my term of service or employment at TECS.

I am not aware of an	y conflict of interest.	
I have a conflict of ir	nterest in the following area(s):	
Signed:	Title/Position:	
Print Name:	Date:	

TECS South LAND Trust Meeting October 20, 2020 / 3:15 pm (ACTUAL start time 3:24)

Committee Members / Attendance*

Present (Y) Gerryn Smith – Parent (Chair)
Present (Y) Kelsy Galvin – Parent
Present (Y) Laura Davis - Parent
Present (Y) Nichole Knudson – Parent
Present (Y) Cammie Toone – Parent

Present (Y) Kara Catano – Employee (Vice Chair) Present (Y) Brooke Laursen – Employee Present (Y) Melani Kirk – Principal Brad Larsen – Asst. Principal/ (Secretary Non-Voting)

Agenda

- 1. Welcome & Introductions
- 2. Adoption of Rules of Order
- 3. Appointment of positions
- 4. Training
- 5. Review of LAND Trust Purpose and Framework
- 6. Summary of Previous Years' Purchases and Results
- 7. Digital Citizenship and School Safety
- 8. Committee Discussion / Decision (\$77,851)

Notes/Actions:

Brief training on the purposes of Rules of Order and the processes to take action as a committee. Unanimous agreement by committee to use the rules of order provided.

Motion by Lauara Davis for Gerryn Smtih to be Chair, 2nd by Kara Catano. – Passed unanimously Motion by Gerryn Smith for Laura Davis to be Vice Chair, 2nd by Nichole Knudson- Passed unanimously

There was a brief training on the how LAND Trust funds are supplied to the schools, the purpose of the LAND Trust committee. This included a video from the state and description by the school LAND Trust secretary (Brad Larsen). A series of questions and responses ensued.

The LAND Trust Secretary described the previous year's plan to use the funding and goals. That the funds have already been spent on the three goals and the purposes behind those goals are already in action.

Digital/Safety Discussion -

A brief discussion on what has been done in the past for the Digital Safety events. This included community events, evenings held at the school and sending information to parents to discuss and learn at home.

Suggestion to send out materials to families; Melani Kirk. Would like to include multiple languages. –Kara Catano Motion to send out materials to families with digital safety. Melani Kirk; second by Geryn Smith; vote unanimous

LAND Trust Spending for the 2021-2022 Year-

Brief review again of what the MILA courses are and who takes them. Possibly \$20k Brief discussion about possibility of hiring more aides or SPED aides.

^{*&#}x27;Present' indicates the individual attended, 'Not present' indicates the individual was not in attendance; Y voted affirmatively for the plan, N voted against the proposed plan. No other people were in attendance.

Notes from the school secretary of possible places to use the funds. Devices for 1st and 2nd grade. Assessment programs. Possible Saxon consumables. Replacement of computers; 3 carts would cost \$27k Discussion of SRI/SMI costs to continue. Generally SRI/SMI was not well loved.

Discussion on possibly expanding the use of IXL for the social studies option.

Possibility to use funds to pay for Kami (PDF document editor). Seemed that it was expensive and wasn't as useful for students that were in class. Something to consider for the future, probably not this year.

Motion by Gerryn Smith- \$20,000 for the MILA courses for teachers; \$11,000 for devices for 1st grade and \$22,000 for 2nd grade devices to do Acadience testing; remainder and any extra funds be used for technology replacement. 2nd by Kara Catano. Unanimous pass

Passed unanimously (9 in favor, 0 dissenting)

Adjorn at 4:45