Home Language Survey (HLS)

Student’s Name: ___________________________________________________________

Home Language Survey Questions

1. If the student was not born in the United States, what date was the student enrolled in a U.S. school?
   School: _______/______/______

2. Which language does your child most frequently speak at home?

3. Which language do adults in your home most frequently use when speaking with your child?

4. Which language(s) does your child currently understand or speak?

5. Does your family come from a refugee background?  □Yes □No

6. What language do you prefer for school-to-home information?

7. Do you need an interpreter for SpEd documents or meetings?  □ Yes □ No

Purpose of the Home Language Survey (HLS):

- Identifies a student whose home language is not English; and,
- Identifies a student who may be tested on the skills of listening, speaking, reading, and writing in English because a language other than English is spoken at home.
- The English proficiency test determines if your student needs language support services along with the regular education program.
- Your child is entitled to these language support services as a civil right.

School Responsibilities:

- At registration, Utah uses a standard form of the Home Language Survey (HLS) that identifies a student with a language other than English, or who comes from an environment where a non-English language is used.
- Students must be tested for these services within the first 30 days of the school year or within two weeks of entry into school, if after the first 30 days.

Parent/Guardian Signature: _______________________________ Date: _____________