

Tentative Schedule for the Annual School Year
Thomas Edison Charter School North – LAND Trust Council

April of the prior school year – Hold elections for both parent and employee members whose terms have expired.

October of current school year – Meet to elect officers for the year, train the council, and review the final plan from the year prior. Review current goals and usage of funds that have been allocated for the current school year. Start brainstorming ideas that we might have for allocating funds for the next school year.

January of current school year - Meet to decide on the distribution of the new LAND trust funds for the upcoming school year.

How can you get involved?

Every school in Utah has a School Community Council or LAND Trust Council (council) that consists of the principal, school employees and parents. The majority of members are parents. Parents represent parent perspectives on issues and in votes made by the council.

The council is responsible to review and propose changes to academic school plans each year. The School LAND Trust Plan outlines the student's greatest academic needs and includes an action plan to address them. The plan is approved by the council and then implemented at the school. The School LAND Trust Plan is implemented with funds that increase every year. The council decides how the money is to be spent in the plan.

We invite you to run for the Thomas Edison Charter School North LAND trust council (either as an employee or parent) if you have interest in serving. Please contact Angela Barton (angela.barton@edisoncs.org) for information. Elections for new members are held each spring for the following year. You can also influence how the LAND trust funds are spent by contacting a current member of the LAND Trust Council and letting them know your thoughts and ideas.

TECS North receives varied amounts of funding each year from the LAND trust. You can click on each year's plan to see those exact amounts. For example, in school year 22-23 we received \$65,221.46.