

TECS North LAND Trust Meeting Minutes

Wednesday October 19th, 2022, 3:30 pm, Principal Lewis's office

Committee Members:

Justin Allred – Parent (not present)

Rory Anderson – Parent & newly elected Co-Chair (present – joined at 3:34)

Kate Ballard – Parent (not present)

Angela Barton – Secretary (Non-voting) (present)

Stephani Bennion – Employee (present – joined at 3:53)

Adam Burris – Parent (present)

Kallie Larsen – Parent (present)

Jamie Lewis – Principal (present)

Jeffrey Mason – Parent (present)

Merry Nielson – Employee (present)

Ralph Trumble – Employee/Parent & newly elected Chair (present)

The meeting started at 3:30. Introductions were brief as most everyone who was present knew each other. We discussed approving the minutes of our prior January meeting. Adam Burris motioned to approve the minutes of the January 2022 meeting. Ralph Trumble seconded the motion. The vote was unanimous to approve the minutes.

We moved on to appoint chair and co-chair positions for this year. Ralph Trumble made a motion for himself to serve as our board chair. This motion was seconded by Jamie Lewis and passed unanimously. Adam Burris made a motion for Rory Anderson to serve as the vice-chair for the board. Merry Nielson seconded the motion and passed unanimously.

We reviewed over the Rules of Order and Procedure that would be used, as well as the conflict of interest statements. Conflict of interest forms were signed and submitted throughout the meeting and gathered by Angela Barton. Adam Burris moved to adopt the Rules of Order and Procedure as they were presented. Jeff Mason seconded the motion, and the motion passed unanimously.

We watched the LAND trust training video that appears on the state website. After the video Principal Lewis discussed how our school implements the school safety plan. We discussed the roles of the school safety committee, the school safety message that goes out to parents, our commitment to teaching safe expectations to the students, our new attendance checks with parents regarding calling in and excusing their children, the monthly drills (some fire, some earthquake, or evacuation, lockdown, etc.), our daily check of the Cache County air quality, our school cameras, the auto-lock on the doors, as well as the school-sponsored safety week we will be celebrating next week.

Next we discussed the digital citizenship requirements. Ralph Trumble explained that our school uses Content Keeper as a filter as well as Securely to report to the administration any inappropriate searches that happen. Ralph also discussed the Netsmarts program that our school implements in grades 1 – 8 and the content it

teaches children (ie. Not sharing personal information with people online, not meeting up with others you have only met online, how to spot phishing, etc.).

Finally, we also discussed the positive behaviors requirements. The Glenn Latham philosophy of classroom management is a trademark of the Thomas Edison Schools. Principal Lewis let us know that when parents come to observe the school it is one of the most mentioned things that they notice. We often say “8 to 1” but the method is a more than just that. It’s about being proactive with attention and also modeling, explaining, practicing and reinforcing the expected behavior.

We looked at the goals we had set for the 21-22 school year and the data that we have from last year. In general we noticed that with RISE ELA our scores ranged from 40% proficient to 59% proficient, with the fifth grade coming in lowest and the seventh grade the highest. The RISE Math scores ranged from 49% proficient (eighth grade) up to 60% proficient(third grade). Science RISE proficiency was a low of 37% in fourth grade up to a high of 58% in the eighth grade. Our RISE writing scores showed that the fifth graders scored an average of 6/10 while the eighth graders scored an average of 7/10.

We were able to look at beginning of the year, middle of the year and end of the year scores for Acadience Reading, as well as Acadience Math. We noted in particular a concern in the Kindergarten reading, as their scores fell after the beginning of the year. First and second grade both finished the year above the approximate state average, with third grade coming in close to the approximate state average (67% vs 69%).

Acadience Math was new data for us to look at this year. Our first graders were pretty consistent, starting the year with 58% proficient and ending the year with 58% proficient. Second grade started at 49%, rose to 66% proficiency at the middle of the year, but then fell to 40% proficiency at the end. Third grade started at 68% and grew to 80% by the end of the year.

After looking at the data from last year, Rory Anderson questioned about the accountability that we have to the LAND trust goals that were set. The goals are targets, and do need to be considered in planning, but there is no penalty if they are not met. We discussed how many grants now include goals, there are other goals we have to set with the Early Learning Plans, etc. This year the administration typed up all of our school goals and gave them to teachers so they would know what they all are for each grant, LAND trust, etc. Jamie Lewis showed the committee that goal list that all of our teachers received in the fall.

Before adjourning Adam Burris mentioned that it is nice for the administration and teachers to come with ideas to share and possible ways to use the funding when we meet in January. Rory Anderson made a motion to adjourn the meeting at 4:15. The motion was seconded by Adam, and the unanimous decision led to the conclusion of the meeting.