

# Upcoming School Plan 2021-2022 - Thomas Edison - North

## Goal #1 State Goal

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Our students, in grades 1 - 5, will show greater than one-year's growth in the areas of phonics (phonograms), spelling, and reading comprehension, from the beginning, to the end of the 2021-2022 school year.

## Academic Area

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

### Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

### Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy

- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

### Measurements

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a **'most critical academic need.'** What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

Thomas Edison Charter School North will test students monthly in Phonograms and Spelling by using the following measures:

- Phonogram error report showing the grade level averages for number of errors for students in grades 1 - 5.
- Spelling progress report using the Morrison/McCall Spelling Scale, scored in grade level equivalency.

### Action Plan Steps and Expenditures

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

All students will be taught the Spalding Method of reading and writing. Teachers will be trained in the Spalding Method by taking MILA (Multi-Sensory Instructional Language Arts) training classes. Funds will be focused on staff development to ensure that teachers and aides are adequately trained to deliver the Spalding program effectively to students.

First year staff members are funded by School LAND trust monies to take the official MILA 1 (Reading Foundations) course taught by Spalding certified trainers. This course will be taught during the summer of 2021 for which teachers will receive a stipend for successful completion. Full and part time second year teachers in English, science, history and literature will take the MILA 2 course to complete their training.

Further training is provided for elementary and middle school teachers involved with the writing process after successful completion of MILA 1 (Reading Foundations) and MILA 2. Teachers are invited to complete a MILA course a second time to reinforce their skills.

Action plan steps are:

- 1 - Identify teachers and aides who are needing either training course.
- 2 - Set up the course with Spalding and get materials ordered.
- 3 - Pay Spalding for tuition and material costs.
- 4 - Provide training to the employees (end of May - June 2021).
- 5 - Follow up on the training in the fall as well as through observations and detailed feedback during school year 21-22.
6. Provide data to teachers to make instructional improvements.
7. Report resultant data to stakeholders and allow input for future academic ameliorations.

Category	Description	Estimated Cost		
		Total:	\$15,000	
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	3 - Pay Spalding for tuition and material costs.	\$15,000	Edit/Cancel Save	Delete

### Digital Citizenship/Safety Principles Component

YES NO

Status: NO

### Goal #2

## State Goal

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Thomas Edison Charter School North will increase the percentage of students that are proficient on the end of year RISE scores in Math, Science, and ELA from the end of the 20-21 school year to the end of the 21-22 school year.

## Academic Area close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

### Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

### Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health

- Physical Education
- Social Studies
- World Languages

## Measurements

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a **'most critical academic need.'** What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

Thomas Edison Charter School North will test students annually with the RISE assessment. We will use the end-of-level RISE data in ELA, Math and Science to compare it to the previous year's scores, to determine progress made towards student proficiency.

## Action Plan Steps and Expenditures

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

In order to improve student learning, students must be engaged in curriculum that meets state standards. Whereas student learning is enhanced by regular, specific feedback, IXL and vocabulary.com will be implemented to expose students to individualized growth and proficiency information. Enhancing curriculum through targeted exposure to research based, on-line resources will provide students the feedback they need to more accurately identify areas of proficiency and areas of concern. LAND trust funds will be used to purchase classroom sets of licenses allowing students to complete individualized asks throughout the year. The license will enhance access to computer technology, familiarize students with curricular standards, and provide immediate, individualized feedback for growth towards proficiency.

Thomas Edison Charter School North will also enhance classroom access to technology to facilitate the learning and testing environment by the end of the 21-22 school year.

In order to improve in RISE and end-of-level testing, students need to have access to the technology that RISE uses. Enhancing technology and access to technological devices will provide students the familiarity they need to more accurately show their capabilities. LAND trust funds will be used to purchase classroom sets of devices allowing students to complete interim and benchmark tests throughout the year. The mobile labs will also provide grades K - 2 with access to computer technology, allowing them to become familiar with keyboarding skills before they begin RISE testing in third grade.

#### Action Plan Steps

- 1 - Identify technological needs of the computer labs throughout the school.
- 2 - Purchase needed technological devices.
- 3 - Review end of year RISE data from the 20-21 school year to identify areas that TECS North students are weaker in.
- 4 - Discuss with teachers those areas that need attention and identify standards in IXL, vocabulary.com, etc. that could address those needs.
- 5 - Purchase software subscriptions that are needed.
- 6 - Teachers will use IXL and vocabulary.com with their students for the 21-22 school year.
- 7 - Provide data to teachers to make instructional improvements.
- 8 - Review data from the 21-22 RISE testing to see what impact this purchase has made.
- 9 - Report resultant data to stakeholders and allow input for future academic ameliorations.

Category	Description	Estimated Cost		
		Total:	\$29,523	
Software < \$5,000	5 - Purchase needed software subscriptions.	\$15,000	Edit/Cancel Save	Delete
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	2 - Purchase needed technological devices.	\$14,523	Edit/Cancel Save	Delete

### Digital Citizenship/Safety Principles Component

YES NO

Status: NO

### Goal #3 State Goal

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Thomas Edison Charter School North will increase the percentage of students (that are serviced through MTSS) who are proficient on the end of year assessment in Math, Science and ELA from the end of the 20-21 school year to the end of the 21-22 school year.

### Academic Area

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

### Priorities

- College and Career Readiness
- English/Language Arts

Graduation Rate Increase

Mathematics

Science

### **Other Academic Areas in Core Standards**

Educational Technology/Library/Media

Financial Literacy

Fine Arts

Health

Physical Education

Social Studies

World Languages

### **Measurements**

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a **'most critical academic need.'** What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will use the end-of-level RISE data (from those students who are in MTSS) and compare it to the previous year's scores to determine if we have made an increase in student proficiency.

### **Action Plan Steps and Expenditures**

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

To address the needs of students we will employ one MTSS aide to work with those in MTSS during the 21-22 school year. The aide will work with students to identify current levels of achievement, analyze data, pinpoint skill deficiencies and implement individualized instructional practices tailored to their needs. Whereas student learning is enhanced by regular, specific feedback, an aide will be implemented to expose students to specific, individualized information. LAND trust funds will be used to employ an aide who can assist these students daily as part of their regular schedule.

**Action Plan Steps**

- 1 - Look at end of year RISE scores from 20-21 for MTSS students to identify needs.
- 2 - Hire an MTSS aide
- 3 - Analyze the specific needs of students who are in MTSS with the aide and have the aide work with those students on a regular basis.
- 4 - Provide data to teachers to make instructional improvements.
- 5 - Analyze the end-of-year RISE scores from 21-22 to identify growth.
6. Report resultant data to stakeholders and allow input for future academic ameliorations.

Category	Description	Estimated Cost		
		Total:	\$20,000	
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	2 - Hire an MTSS aide.	\$20,000	Edit/Cancel Save	Delete

**Digital Citizenship/Safety Principles Component**

YES NO

Status: NO

**Goal #4**

## State Goal

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Thomas Edison Charter School North has a goal to increase the end of year proficiency on 6th, 7th and 8th grade RISE science scores to 60% or higher by the end of school year 21-22.

## Academic Area/close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

### Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

### Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health

- Physical Education
- Social Studies
- World Languages

## Measurements

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a **'most critical academic need.'** What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

Thomas Edison Charter School North will use the end-of-level RISE proficiency scores to determine growth in grades 6-8. We plan to see these scores at 60% proficiency or higher.

## Action Plan Steps and Expenditures

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

In order to improve in RISE and end-of-year testing, students need to have access to the proper equipment to do science labs. Providing sufficient equipment will provide students the experiences they need to more fully understand the scientific principles. LAND trust funds will be used to purchase classroom science supplies that can be used in labs and experiments allowing students to become familiarized with concepts they will see on the RISE test.

Action Plan Steps:

- 1 - Analyze our end-of-year RISE test scores from 20-21.
- 2 - Identify needs and areas of concerns with middle school science.
- 3 - Meet with the middle school science teachers to explore equipment that could have the greatest impact on learning.
- 4 - Purchase needed science lab equipment.

5 - Provide students with quality, hands-on science experiences to help deepen their knowledge of the Science standards.

6. Provide data to teachers to make instructional improvements.

7 - Review end of year RISE data from 21-22 to identify the impact that these purchases made.

8. Report resultant data to stakeholders and allow input for future academic ameliorations.

Category	Description	Estimated Cost		
		Total:	\$1,000	
Equipment (Computer Hardware, Instruments, Furniture)	4 - Purchase needed science lab equipment.	\$1,000	Edit/Cancel Save	Delete

### Digital Citizenship/Safety Principles Component

YES NO

Status: NO

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	
	\$65,523
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$14,523
Equipment (Computer Hardware, Instruments, Furniture)	\$1,000
Software < \$5,000	\$15,000

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$15,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$20,000

## Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2019-2020	\$0	
Distribution for 2020-2021	\$65,684	
Total Available Funds for 2020-2021	\$65,684	
Estimated Funds to be Spent in 2020-2021	\$65,684	Update
Estimated Carry-over from 2020-2021	\$0	
Estimated Distribution for 2021-2022	\$65,523	
Total Available Funds for 2021-2022	\$65,523	
Summary of Estimated Expenditures for 2021-2022	\$65,523	
Estimated Carry-over to 2022-2023	\$0	

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

TECS North will use any additional funds towards Goal #4 and purchase upgraded technology for our computer labs.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approval

Please indicate the voting results to approve this school plan

Number Approved - 6

Number Not Approved - 0

Number Absent - 0

Date 4-14-21

[Need to add an attachment?](#)

You may add documents here that support the text description in the Measurement section of each goal.

**Comments**

Date	Name	Comment
2021-04-15	Angela Barton	The LAND Trust committee met and voted on this plan on January 28, 2021. Eight members voted for the plan. No members voted against it. There were two members of the LAND Trust committee absent. The vote that is recorded above is from the Governing Board approval vote on 4-14-21.

**Review before Submitting**

**Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.**

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.