

Thomas Edison Charter School North LAND Trust Report

It is anticipated that the 2017-18 LAND Trust meeting will be:

- Monday, January 29th, 2017

The 2017-18 LAND Trust Council Members are:

- Chair (Parent)- Lisa Burbank cowgirl1@gmail.com
- Vice Chair (Parent)- Annette Jewkes ajewkesbox@yahoo.com
- Principal- Shem Smith ssmith@edisoncs.org
- Secretary- Angela Barton angela.barton@edisoncs.org
- Employee- Rory Anderson randerson@edisoncs.org
- Employee- Bev Wead bwead@edisoncs.org
- Parent- Amber Johnson amberleigh.83@hotmail.com
- Parent- Kate Anderson katecole9@yahoo.com
- Parent- Alisa Rueckert alisa.rueckert@gmail.com
- Parent- Suzanne Israelsen sannedoms@yahoo.com

The final report of the 2016-17 LAND Trust Plan:

Goal #1-

All students will be taught the Spalding Method (Multi-sensory Instructional Language Arts (MILA)). We want our students to show greater than one-year's growth in the areas of phonics (phonograms), spelling, and reading comprehension.

Thomas Edison Charter School North will test students monthly in the three goal areas by using the following measures:

- Phonogram error report showing the grade level averages for number of errors for students in grades K-5.
- Spelling progress report using the Morrison/McCall Spelling Scale, scored in grade-level equivalency.
- Reading comprehension will be measured by the Scholastic Reading Inventory (SRI), reported in Lexile scores.

The phonogram goal for students in grades K-1 is an error rate of less than -10 by the April testing. For grades 2-5 the error rate is less than -7.

EOY Goal	EOY Achieved
K < -10	K = -10
1 st < -10	1 st = -7
2 nd < -7	2 nd = -7
3 rd < -7	3 rd = -5
4 th < -7	4 th = -2
5 th < -7	5 th = -5

Spelling by grade levels are as follows:

EOY Goal	EOY Achieved
• K- 1.5	K= 2.6
• 1 st - 2.5	1 st - 3.6
• 2 nd -3.5	2 nd - 4.4
• 3 rd -4.5	3 rd - 5.8
• 4 th -5.5	4 th - 7.5
• 5 th -6.5	5 th - 8.4

Reading comprehension, reported through the Scholastic Reading Inventory as Lexile scores, by grade level as follows:

EOY Goal	EOY Achieved
1 st - 350	1 st - 340
2 nd -420	2 nd - 486
3 rd -520	3 rd - 648
4 th -740	4 th - 887
5 th -830	5 th - 942
6 th -925	6 th - 1081
7 th -970	7 th - 1151
8 th -1010	8 th - 1202

Action Plan-

Funds were focused on staff development to ensure they were adequately trained to deliver the MILA program effectively to students.

First year staff members are funded by School LAND Trust moneys to take the official MILA 1 course taught by Spalding certified trainers. This course was taught during the summer of 2016 for which teachers received a stipend for successful completion.

Full and part-time second year teachers in elementary and middle school teachers who instruct students in English, science, history, and literature took the MILA 2 course to complete their training.

Further training was provided for elementary and middle school teachers involved in the writing process after successful completion of MILA 1 and 2 courses. Teachers were invited to complete a MILA course a second time to reinforce their skills.

The action plan was implemented as outlined in the initial report. Staff development was provided for staff to enhance the reading and writing components of classroom instruction. 15 teachers received MILA 1 training and 9 teachers received MILA 2 training.

The total amount of LAND Trust money spent on Goal #1 was \$14,218 for Spalding (MILA 1 and 2) In-service training.

Goal #2

Improve keyboarding skills in 3rd graders by the April testing.

Students in 3rd grade will demonstrate correct keyboarding techniques while increasing speed and accuracy. The goals are:

- Type at 15 WPM on two, 30-second timings.
- Type with 90% accuracy during their timing tests.

Actual results were:

- 1st test: 4.25 WPM and 91% accuracy
- 2nd test: 6.3 WPM and 94% accuracy

Keyboard testings were completed with the computer teacher using classroom devices.

In order to improve in SAGE and end-of-level testing, students need to develop keyboarding proficiency. Enhancing technology and access to technological devices will provide students the familiarity they need to more accurately show their capabilities. LAND Trust funds will be used to purchase classroom sets of devices from grades 3 to 8. The mobile labs will also provide grades K-2 with access to computer technology, allowing them to become familiar with keyboarding skills before their 3rd grade comprehensive typing course.

In addition to the keyboarding goals, we will be able to see if a desired side-effect of improvement on the SAGE writing will be yielded.

Results:

We utilized the 8 week comprehensive typing class to enhance student speed and accuracy on their keying skills. While the goal was not reached, they showed good improvement and were higher than the previous year's group by almost 2 word per minute. Students used the mobile labs for other typing exercising in the writing class and for other subjects as well.

The total use of LAND Trust money spent for Goal #2 was \$23,046 for three mobile classroom sets (32) of computer devices.

Thomas Edison Charter School North LAND Trust Committee Rules of Order and Procedures

The purpose of the Thomas Edison Charter School North LAND Trust Committee is to carefully review student progress to decide which academic areas the school should direct its focus. Then, the committee develops a plan to improve student academic performance in the identified academic areas with the annual School LAND Trust funds. The plans are approved by the committee, and then by the school board.

The Thomas Edison Charter School North rules of order and procedures are designed to promote honorable conduct and courteous discussion. As such, each council member is expected to:

- Be prepared and attend LAND Trust meetings on time
- Ensure that the primary purpose is to serve our students' needs
- Participate in the discussions while listening to others' opinions and acting with integrity.

Procedures:

All meetings are open to the public and the public is welcome to attend. The public will be notified at least one week in advance of the meeting and an agenda will be published.

LAND Trust committee members will be provided with the agenda of each upcoming meeting and draft minutes of the prior meeting at least one week in advance. It will be posted on the school's office bulletin board and website.

The LAND Trust chair will be a parent at Thomas Edison Charter School North. The chair will conduct, or will assign someone to conduct the meetings, make assignments, and request reports on assignments. In the absence of the chair or co-chair, the Principal will either conduct the meeting or assign another committee member to conduct the meeting.

Action of the LAND Trust committee will be taken by motions and voting. The motions and voting are recorded in the minutes.

An action to be taken by the LAND Trust committee is stated as a motion. Someone else on the committee "seconds" the motion indicating that at least one other person on the council feels the motion is worthy of discussion. Then the committee members may provide input and discussion as called upon by the chair or designee. When discussion seems complete the chair or designee may call for a vote on the motion. Voting on a motion can be passed with a simple majority vote of the council.

A tie vote does not pass and further discussion may ensue calling for a tie breaker vote. A main motion may be amended. A point of order is offered when there is some question if procedure had been followed correctly. Hasty action may be corrected by use of the motion to reconsider. This motion may be made only by one who voted on the prevailing side. A person who made the motion may withdraw the same motion.

Elections will be held on or before the third week of September with voting occurring on a Tuesday, Wednesday, and Thursday. Terms are for 2 years, however, there are no terms limits, but they need to come up for re-election at the end of their term.