

Upcoming School Plan 2024-2025 - Thomas Edison - North

At least one goal is required.

Goal #1 State Goal

Goals must be student-centered, data-driven, and evidence-based. A goal should answer the question "What will students achieve in the upcoming academic year?"

Our students will show one year's growth or greater in the areas of phonics (phonograms) and spelling by end-of-school-year 2024-2025.

Academic Area

Refer to [R277-477-4](#) for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- ☐ College and Career Readiness (*secondary schools only*)
- ☒ English/Language Arts
- ☐ Graduation Rate Increase (*secondary schools only*)
- ☐ Mathematics
- ☐ Science

Other Academic Areas in Core Standards

- ☐ CTE (Career and Technical Education)

- ☐ Educational Technology/Library/Media
- ☐ Financial Literacy
- ☐ Fine Arts
- ☐ Health
- ☐ Physical Education
- ☐ Reading
- ☐ Social Studies
- ☐ Technology
- ☐ World Languages
- ☐ Writing

Measurements

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

In our January 23, 2024 meeting, the LAND trust committee reviewed RISE scores through the years as well as Acadience Reading and Acadience Math scores through the years to identify our areas of highest need.

Our Kindergarten overall proficiency rate for Acadience Reading was 13% below the state average at EOY 20-21. Our Kindergarten overall proficiency rate fell to 22% below the state average in 21-22 at the end of the year. At the end of 22-23 it was again below the state average, but this time by 5%.

Third grade was also 2% below the state proficiency rate at the end of the 21-22 school year, and again below by 2% at the end of the 22-23 school year. Those reports, along with additional input from council members helped us to identify our greatest need being early elementary literacy.

We will use EOY Acadience Reading data at the EOY period for 24-25 for both our school and the state. Overall proficiency rates for Acadience Reading will be tallied for K, 1, 2 and 3 for Thomas Edison Charter School North. Those numbers will then be compared to overall state averages to see if we were able to score above the state averages. We will also measure this goal by measuring growth on the monthly Spalding Spelling scale, and our in-house monthly phonogram test in grades 1 - 5. We will compare the average scores from the beginning of the year to the end of the year to ensure that students are making more than one year's worth of growth in these areas.

Action Plan Steps and Expenditures

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:

1. *We will hire a paraprofessional for reading groups. (\$10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. (\$5,000)*

1. Newly-hired teachers and aides are funded by School LAND Trust money to take the Reading Foundations course taught by Spalding Certified Instructors. This course will be taught during June 2024.

2. After successfully implementing Reading Foundation instructional principles for one year, teachers and aides are funded by School LAND Trust money to take the Essential Strategies for Writing and Reading course taught by Spalding Certified Instructors. This course will be taught during June 2024.

3. After successfully implementing the Spalding program for two years, elementary teachers are funded by School LAND Trust money to take one of the two courses for a second time to refine their instructional practices. We also offer this option to other experienced teachers to continue to hone their skills.

4. Following the completion of these Spalding courses, teachers receive a stipend funded by the School LAND Trust money. (\$7,500)

5. Participation in Spalding courses requires participant workbooks and other related materials. The school will purchase these materials with LAND Trust funds.

6. Elementary teachers need an annual subscription to the online Spalding Resource Center (SRC) to implement effective Spalding instruction. The school will use LAND Trust funds to purchase this annual online subscription. (\$3,000)

7. Effective Spalding instruction requires fully trained aides and teachers. The school will use a portion of the LAND Trust funds toward aide and/or teacher salaries. (\$9,500)

Category	Description	Estimated Cost		
Total:		\$20,000.00		
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Steps 1 - 4 for Spalding training and stipends 1. Newly-hired teachers and aides are funded by School LAND Trust money to take the Reading Foundations course taught by Spalding Certified Instructors. This course will be taught during June 2024. 2. After successfully implementing Reading Foundation instructional principles for one year, teachers and aides are funded by School LAND Trust money to take the Essential Strategies for Writing and Reading course taught by Spalding Certified Instructors. This course will be taught during June 2024. 3. After successfully implementing the Spalding program for two years, elementary teachers are funded by School LAND Trust money to take one of the two courses for a second time to refine their instructional practices. We also offer this option to other experienced teachers to continue to hone their skills. 4. Following the completion of these Spalding courses, teachers receive a stipend funded by the School LAND Trust money.	\$7,500.00	Edit/Cancel Save	Delete
Books, Ebooks, online curriculum/subscriptions	Steps 5 - 6 of the Action Plan above for Spalding workbooks, materials, and online SRC subscriptions. 5. Participation in Spalding courses requires participant workbooks and other related materials. The school will purchase these materials with LAND Trust funds. 6. Elementary teachers need an annual subscription to the online Spalding Resource	\$3,000.00	Edit/Cancel Save	Delete

Category	Description	Estimated Cost		
	Center (SRC) to implement effective Spalding instruction. The school will use LAND Trust funds to purchase this annual online subscription.			
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action plan step 7 of the plan listed above, for aide and or teacher pay. 7. Effective Spalding instruction requires fully trained aides and teachers. The school will use a portion of the LAND Trust funds toward aide and/or teacher salaries.	\$9,500.00	Edit/Cancel Save	Delete

Goal #2 State Goal

Goals must be student-centered, data-driven, and evidence-based. A goal should answer the question "What will students achieve in the upcoming academic year?"

TECS North will increase the percentage of students who are proficient on the end-of-year Acadience Reading test from the end of 23-24 to 24-25.

Academic Area

Refer to [R277-477-4](#) for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- ☐ College and Career Readiness (*secondary schools only*)
- ☒ English/Language Arts
- ☐ Graduation Rate Increase (*secondary schools only*)

☐ Mathematics

☐ Science

Other Academic Areas in Core Standards

☐ CTE (Career and Technical Education)

☐ Educational Technology/Library/Media

☐ Financial Literacy

☐ Fine Arts

☐ Health

☐ Physical Education

☐ Reading

☐ Social Studies

☐ Technology

☐ World Languages

☐ Writing

Measurements

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

As stated in our previous goal, in our January 23, 2024 meeting, the LAND trust committee reviewed RISE scores through the years as well as Acadience Reading and Acadience Math scores through the years to identify our areas of highest need.

Our Kindergarten overall proficiency rate for Acadience Reading was 13% below the state average at EOY 20-21. Our Kindergarten overall proficiency rate fell to 22% below the state average in 21-22 at the end of the year. At the end of 22-23 it was again below the state average, but this time by 5%.

Third grade was also 2% below the state proficiency rate at the end of the 21-22 school year, and again below by 2% at the end of the 22-23 school year. Those reports, along with additional input from council members helped us to identify our greatest need being early elementary literacy.

We will use EOY Acadience Reading data at the EOY period for 23-24 and 24-25 for K, 1st, 2nd, and 3rd grade students. We will compare the proficiency rates from the two years to see if we can get a higher percentage of our students scoring in the proficient range on their end of year Acadience Reading test.

Action Plan Steps and Expenditures

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:

1. *We will hire a paraprofessional for reading groups. (\$10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. (\$5,000)*

1- We will look at data to decide which groups and which particular students have the highest need to work with additional aides.

2 - We will hire additional aides to assist both in the classroom as well as in MTSS for the 24-25 school year. (\$52,414.59)

3 – Hired aides will assist in classrooms, as well as in the MTSS program with students who need additional ELA support.

Category	Description	Estimated Cost
	Total:	\$52,414.59

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Plan Step 2 - We will hire additional aides to assist both in the classroom as well as in MTSS for the 24-25 school year.	\$52,414.59	Edit/Cancel Save	Delete

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$72,414.59
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$7,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$61,914.59
Books, Ebooks, online curriculum/subscriptions	\$3,000.00

Funding Estimates

Estimates	Totals	
Carry-over from 2022-2023	\$0.01	
Distribution for 2023-2024	\$72,631.81	
Total Available Funds for 2023-2024	\$72,631.82	
Estimated Funds to be Spent in 2023-2024	72631.82 \$	Update
Estimated Carry-over from 2023-2024	\$0.00	
Estimated Distribution for 2024-2025	\$72,414.59	
Total Available Funds for 2024-2025	\$72,414.59	
Summary of Estimated Expenditures for 2024-2025	\$72,414.59	
Estimated Carry-over to 2025-2026	\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- ☐ Letters to policymakers and/or administrators of trust lands and trust funds
- ☐ Other: Please explain
- ☐ School assembly
- ☐ School marquee
- ☒ School newsletter or website
- ☐ Social Media
- ☐ Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approval

Please indicate the voting results to approve this school plan.

Number Approved

Number Not Approved

Number Absent

Date

Please review the following before submitting (once approved, this report is public):

- **Spelling & grammar**
- **There is no student or personal data**

Once submitted the report may only be revised through the review process by the LEA Reviewer or Charter (Business Administrator) Reviewer. Once the review is complete, the report may not be edited.

- ☐ This form is ready for display on the public website. Spelling and grammar have been checked. There is no student data included.