School Plan 2020-2021 - Thomas Edison - North

Goal #1

Goal

Our students will show greater than one-years growth in the areas of phonics (phonograms), spelling, and reading comprehension.

Academic Areas

- Reading
- Writing

Measurements

Thomas Edison Charter School North will test students monthly in Phonograms and Spelling and three times a year in Reading comprehension by using the following measures:
- Phonogram error report showing the grade level averages for number of errors for students in grades 1-5.
- Spelling progress report using the Morrison/McCall Spelling Scale, scored in grade-level equivalency.
- Reading comprehension will be measured by the Scholastic Reading Inventory (SRI), reported in Lexile scores.

Action Plan Steps

All students will be taught the Spalding Method (Multi-sensory Instructional Language Arts (MILA)). Funds will be focused on staff development to ensure they are adequately trained to deliver the MILA program effectively to students.

First year staff members are funded by School LAND Trust moneys to take the official MILA 1 (Reading Foundations) course taught by Spalding certified trainers. This course will be taught during the summer of 2020 for which teachers will receive a stipend for successful completion. Full and part-time second year teachers in elementary and middle school teachers who instruct students in English, science, history, and literature will take the MILA 2 course to complete their training.

Further training is provided for elementary and middle school teachers involved in the writing process after successful completion of MILA 1 (Reading Foundations) and MILA 2. Teachers are invited to complete a MILA course a second time to reinforce their skills.

Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total:</td>
<td>$15,000</td>
</tr>
</tbody>
</table>
Goal #2

Goal

We will increase the percentage of students that are proficient on the end of year RISE scores in Math, Science and ELA from the end of the 19-20 school year to the end of the 20-21 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

Thomas Edison Charter school North will test students annually with the RISE assessment. We will use the end-of-level RISE data in ELA and Math, and compare it to previous years scores, to determine progress made towards student proficiency.

Action Plan Steps

In order to improve student learning, students must be engaged in curriculum that meets state standards. Whereas student learning is enhanced by regular, specific feedback, IXL and vocab.com will be implemented to expose students to individualized growth and proficiency information. Enhancing curriculum through targeted exposure to research based, on-line resources will provide students the feedback they need to more accurately identify areas of proficiency and areas of concern. LAND Trust funds will be used to purchase classroom sets of licenses allowing students to complete individualized tasks throughout the year. The licenses will enhance access to computer technology, familiarize students with curricular standards, and provide immediate, individualized feedback for growth towards proficiency.

Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional and Technical Services (300)</td>
<td>$15,000 for Spalding In-Service (Reading Foundations and MILA 2) training.</td>
<td>$15,000</td>
</tr>
</tbody>
</table>

**Total:** $10,000
Goal #3

Goal

Thomas Edison Charter School North will increase the percentage of students (that are serviced through MTSS) who are proficient on the end of year assessment in Math, Science and ELA.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

We will use the end-of-level RISE data (from those students who are in MTSS) and compare it to the previous year’s scores to determine if we have made an increase in student proficiency.

Action Plan Steps

To address these students needs we will employ one MTSS Coordinator to work with students during the 20-21 school year. The aide will work with students to identify current levels of achievement, analyze data, pinpoint skill deficiencies and implement individualized instructional practices tailored to their needs. Whereas student learning is enhanced by regular, specific feedback, an aide will be implemented to expose students to specific, individualized information. LAND Trust funds will be used to employ an aide who can assist these students daily as part of their regular schedule.

Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Software (670)</td>
<td>Classroom licenses for online programs such as ixl, vocab.com and other online subscriptions that our students need.</td>
<td>$10,000</td>
</tr>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>$20,000 to employ a MTSS Coordinator.</td>
<td>$20,000</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
<td>$20,000</td>
</tr>
</tbody>
</table>
Goal #4

Goal

We will increase the percentage of students that are proficient on the end of year RISE scores in Math, Science and ELA from the end of the 19-20 school year to the end of the 20-21 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

Measurements

Thomas Edison Charter School North will test students annually with the RISE assessment. We will use end of year proficiency scores from RISE ELA and Math to determine growth as compared to previous years.

Action Plan Steps

Thomas Edison Charter School will enhance classroom access to technology to facilitate the learning and testing environment by the end the 20-21 school year.

In order to improve in RISE end-of-level testing, students need to have access to the technology that RISE uses. Enhancing technology and access to technological devices will provide students the familiarity they need to more accurately show their capabilities. LAND Trust funds will be used to purchase classroom sets of devices allowing students to complete interim and benchmark tests throughout the year. The mobile labs will also provide grades K-2 with access to computer technology, allowing them to become familiar with keyboarding skills before they begin SAGE testing in 3rd grade.

Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology Equipment</td>
<td>$20684 for upgrading and enhancing Chromebook labs, tablets, printers and other technology related equipment.</td>
<td>$20,684</td>
</tr>
</tbody>
</table>

Total: $20,684

Summary of Estimated Expenditures
Category | Estimated Cost (entered by the school) | Total: $65,684
---|---|---
Salaries and Employee Benefits (100 and 200) | $20,000
Professional and Technical Services (300) | $15,000
Software (670) | $10,000
Technology Equipment > $5,000 (734) | $20,684

Funding Estimates

<table>
<thead>
<tr>
<th>Estimates</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated Carry-over from the 2019-2020 Progress Report</td>
<td>$0</td>
</tr>
<tr>
<td>Estimated Distribution in 2020-2021</td>
<td>$65,684</td>
</tr>
<tr>
<td>Total ESTIMATED Available Funds for 2020-2021</td>
<td>$65,684</td>
</tr>
<tr>
<td>Summary of Estimated Expenditures For 2020-2021</td>
<td>$65,684</td>
</tr>
</tbody>
</table>

This number may not be a negative number  
Total ESTIMATED Carry Over to 2021-2022 | $0

*The Estimated Distribution is subject to change if student enrollment counts change.*

Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

We will use any additional funds towards Goal #4 and purchase upgraded technology for our computer labs.

Publicity

- School website

Council Plan Approval
Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

ADD AN ATTACHMENT

Review before Submitting

After submission, you may not make changes unless the district or School LAND Trust Administration unlocks the form. Districts review and finalize submitted plans and amendments. Finalized forms are not editable. A council may add an amendment.

✔ This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.