

# Final Report 2017-2018 - Thomas Edison - North

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
<b>Remaining Funds (Carry-Over to 2018-2019)</b>	<b>\$0</b>	N/A	<b>\$0</b>
Carry-Over from 2016-2017	\$0	N/A	\$0
Distribution for 2017-2018	\$48,725	N/A	\$49,057
<b>Total Available for Expenditure in 2017-2018</b>	<b>\$48,725</b>	N/A	<b>\$49,057</b>
Salaries and Employee Benefits (100 and 200)	\$15,000	\$23,364	\$21,577
Employee Benefits (200)	\$0	\$0	\$1,787
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$7,125	\$3,387	\$3,387

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$26,600	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$22,306	\$22,306
<b>Total Expenditures</b>	<b>\$48,725</b>	<b>\$49,057</b>	<b>\$49,057</b>

## Goal #1

### Goal

All students will be taught the Spalding Method (Multi-sensory Instructional Language Arts (MILA)). We want our students to show greater than one-years growth in the areas of phonics (phonograms), spelling, and reading comprehension.

### Academic Areas

- Reading
- Writing

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Thomas Edison Charter School North will test students monthly in the three goal areas by using the following measures:

- Phonogram error report showing the grade level averages for number of errors for students in grades 1-5.
- Spelling progress report using the Morrison/McCall Spelling Scale, scored in grade-level equivalency.
- Reading comprehension will be measured by the Scholastic Reading Inventory (SRI), reported in Lexile scores.

**Please show the before and after measurements and how academic performance was improved.**

In FY18 Thomas Edison Charter School, North students were able to improve their phonogram scores from an average of 51 out of 70 in the Fall to 64 out of 70 in the Spring. As a school, our average spelling score went from 4.3 in the Fall to 6.1 in the Spring as measured by the Morrison/McCall Spelling Scale. Our reading comprehension average score went from a Lexile score of 815 to 919 as measured by the Scholastic Reading Inventory.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Funds will be focused on staff development to ensure they are adequately trained to deliver the MILA program effectively to students.

First year staff members are funded by School LAND Trust moneys to take the official MILA 1 course taught by Spalding certified trainers. This course will be taught during the summer of 2017 for which teachers will receive a stipend for successful completion.

Full and part-time second year teachers in elementary and middle school teachers who instruct students in English, science, history, and literature will take the MILA 2 course to complete their training.

Further training is provided for elementary and middle school teachers involved in the writing process after successful completion of MILA 1 and 2 courses. Teachers are invited to complete a MILA course a second time to reinforce their skills.

**Please explain how the action plan was implemented to reach this goal.**

The action plan was implemented as outlined in the initial report. Staff development was provided for staff to enhance the reading and writing components of classroom instruction.

We were able to offer the MILA 1 and MILA 2 courses in May and June of 2018, training 3 new staff members and 6 new staff members respectively in the Spalding Reading and Writing Methods.

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$15,000	\$23,364	
Salaries and Employee Benefits (100 and 200)	MILA I, II costs	\$15,000	\$23,364	As Described

## Goal #2

### Goal

Enhance classroom access to technology to facilitate the learning and testing environment by the end of FY18.

### Academic Areas

- Reading
- Writing
- Technology
- Science

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the end-of-level DIBELS and SAGE data to determine progress made towards student proficiency.

**Please show the before and after measurements and how academic performance was improved.**

At Thomas Edison Charter School, North Campus, we had an overall school proficiency rate of 47% in ELA during the 2016/2017 school year. We were able to increase that proficiency rate to 54% for the 2017/2018 school year. Our overall proficiency rate in Math remained unchanged at 58%. The state of Utah has a new Science assessment for middle school and our proficiency rate in 16/17 was 60%. That fell to 58% with the introduction of the new SEEd assessment.

In DIBELS when we look at our school overall we were able to make some good gains with our lower performing students at the End of Year test. In 2016/2017 we had 18% of our students in the 'Well Below Benchmark' and 14% of our students in the 'Below Benchmark' category. We were able to reduce those percentages to 17% in 'Well Below Benchmark' and 10% in 'Below Benchmark' for the 2017/2018 End of Year test.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

In order to improve in SAGE and end-of-level testing, students need to have access to the technology that SAGE uses. Enhancing technology and access to technological devices will provide students the familiarity they need to more accurately show their capabilities. LAND Trust funds will be used to purchase classroom sets of devices allowing students to complete interim and benchmark tests throughout the year. The mobile labs will also provide grades K-2 with access to computer technology, allowing them to become familiar with keyboarding skills before they begin SAGE testing in 3rd grade.

**Please explain how the action plan was implemented to reach this goal.**

The action plan was implemented as outlined in the initial report. We used LAND trust funds to purchase devices for students to complete the interim and benchmark tests throughout the year.

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$21,600	\$0	
Equipment (Computer Hardware, Instruments, Furniture) (730)	Chromebook labs	\$21,600	\$0	As Described

## Goal #3

### Goal

Thomas Edison Charter school north will improve the students access to labs in science by providing better and sufficient lab equipment. Providing hands on experimentation will result in an improvement of science SAGE scores by the end of FY18.

### Academic Areas

- Science

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the end-of-level SAGE proficiency scores to determine growth.

**Please show the before and after measurements and how academic performance was improved.**

Last year our average science SAGE proficiency rate in 6th, 7th and 8th grade was 60%. This year our average science SAGE (SEEd) proficiency rate in 6th, 7th and 8th grade is 58%.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

In order to improve in SAGE and end-of-level testing, students need to have access to the equipment and lab processes they will see on the SAGE test. Enhancing lab equipment and access to technological devices will provide students the familiarity they need to more accurately show their capabilities. LAND Trust funds will be used to purchase classroom sets of necessary equipment allowing students to become familiarized with information they will see on the SAGE test.

**Please explain how the action plan was implemented to reach this goal.**

The action plan was implemented as outlined in the initial report. Lab equipment and technology devices were purchased to assist students on their SAGE tests.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$5,000	\$0	
Equipment (Computer Hardware, Instruments, Furniture) (730)	Science equipment.	\$5,000	\$0	As Described

## Goal #4

### Goal

Thomas Edison North is determined to enhance writing mechanics through the use of on-line resources. Curriculum can be costly and need frequent replacing. To expand our student opportunities to a variety of curriculum, we will purchase licenses for IXL and vocab.com programs.

### Academic Areas

- Reading
- Writing

- Technology

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the end-of-level SAGE and SRI data to determine progress made towards student proficiency.

**Please show the before and after measurements and how academic performance was improved.**

Our average student score on the SRI test went from a Lexile of 815 in the fall, to a Lexile of 919 in the spring. Our ELA SAGE proficiency rate rose from 47% in 2016/2017 to 54% in 2017/2018.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

In order to improve student learning, students must be engaged in curriculum that meets state standards. Whereas student learning is enhanced by regular, specific feedback, IXL and vocab.com will be implemented to expose students to individualized growth and proficiency information. Enhancing curriculum through targeted exposure to research based, on-line resources will provide students the feedback they need to more accurately identify areas of proficiency and areas of concern. LAND Trust funds will be used to purchase classroom sets of licenses allowing students to complete individualized tasks throughout the year. The licenses will enhance access to computer technology, familiarize students with curricular standards, and provide immediate, individualized feedback for growth towards proficiency.

**Please explain how the action plan was implemented to reach this goal.**

We purchased licenses for vocab.com and used them in our English instruction in middle school grades. We also purchased licenses for ixl.com and were able to use them in both Elementary and Middle School classrooms.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$7,125	\$3,387	
Software (670)	\$7,125 for IXL and vocab.com licenses.	\$7,125	\$3,387	As Described

## Increased Distribution (and Unplanned Expenditures)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

All additional funds will be used to purchase additional mobile technology devices for classroom usage.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

We used the additional funds towards purchasing licenses for ixl.com and vocab.com.

## Unplanned Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$0	\$22,306	
Technology Equipment > \$5,000 (734)		\$0	\$22,306	This money should have been budgeted for 734 instead of 730 as it was over 5,000.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School website

## Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

ANSWER

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
4	0	2	2017-01-30	2017-03-01

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.