

# Final Report 2020-2021 - Thomas Edison - North

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
<b>Remaining Funds (Carry-Over to 2021-2022)</b>			<b>\$0.00</b>	
Carry-Over from 2019-2020	\$0.00	\$0.00	\$0.00	
Distribution for 2020-2021	\$66,477.00	\$0.00	\$66,477.00	
<b>Total Available for Expenditure in 2020-2021</b>	<b>\$66,477.00</b>	<b>\$0.00</b>	<b>\$66,477.00</b>	
Salaries and Benefits	\$20,000.00	\$0.00	\$33,022.86	
Contracted Services	\$15,000.00	\$0.00	\$5,433.52	
Books Curriculum Subscriptions	\$0.00	\$0.00	\$3,662.48	
Hardware, etc.	\$20,684.00	\$0.00	\$24,358.14	
Software	\$10,000.00	\$0.00	\$0.00	
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00	
<b>Total Expenditures</b>	<b>\$65,684.00</b>	<b>\$0.00</b>	<b>\$66,477.00</b>	

### Goal #1 State Goal

Our students will show greater than one year's growth in the areas of phonics (phonograms), spelling, and reading comprehension.

### Academic Area

- English/Language Arts
- English/Language Arts

### Measurements

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Thomas Edison Charter School North will test students monthly in Phonograms and Spelling and three times a year in Reading comprehension by using the following measures:

- Phonogram error report showing the grade level averages for number of errors for students in grades 1-5.
- Spelling progress report using the Morrison/McCall Spelling Scale, scored in grade-level equivalency.
- Reading comprehension will be measured by the Scholastic Reading Inventory (SRI), reported in Lexile scores.

**Please show the before and after measurements and how academic performance was improved.**

Edison Charter School North students increased their average phonogram score from 44.3 to 63.4 during the 2020-2021 school year. The average student score in spelling increased from grade-level 4.1 to grade-level 5.8 in the spring. Due to the education company's discontinuation of the technical support of our existing SRI program, we measured reading comprehension through Acadience Reading scores. For grades K-3, our BOY average proficiency rate was 58.5% and the EOY was 63.5%.

## Action Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

All students will be taught the Spalding Method (Multi-sensory Instructional Language Arts (MILA)). Funds will be focused on staff development to ensure they are adequately trained to deliver the MILA program effectively to students.

First year staff members are funded by School LAND Trust moneys to take the official MILA 1 (Reading Foundations) course taught by Spalding certified trainers. This course will be taught during the summer of 2020 for which teachers will receive a stipend for successful completion. Full and part-time second year teachers in elementary and middle school teachers who instruct students in English, science, history, and literature will take the MILA 2 course to complete their training.

Further training is provided for elementary and middle school teachers involved in the writing process after successful completion of MILA 1 (Reading Foundations) and MILA 2. Teachers are invited to complete a MILA course a second time to reinforce their skills.

**Please explain how the action plan was implemented to reach this goal.**

This action plan was implemented as outlined in the initial report. Staff development was provided for staff to enhance the reading and writing components of classroom instruction. We were able to offer the Reading Foundations course (formerly called MILA 1) and Effective Strategies for Writing and Reading (formerly MILA 2) course in May and June of 2020, training new teachers and aides and some returning teachers and aides in effective researched-based reading and writing methods.

## Digital Citizenship/Safety Principles Component

No

## Goal #2 State Goal

We will increase the percentage of students that are proficient on the end of year RISE scores in Math, Science and ELA from the end of the 19-20 school year to the end of the 20-21 school year.

### Academic Area

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

### Measurements

#### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Thomas Edison Charter school North will test students annually with the RISE assessment. We will use the end-of-level RISE data in ELA and Math, and compare it to previous years scores, to determine progress made towards student proficiency.

**Please show the before and after measurements and how academic performance was improved.**

Due to the pandemic, Thomas Edison Charter School has no end-of-level RISE scores for the 2019-2020 school year. During the 2018-2019 school year, we had an overall school proficiency rate of 53% in ELA. Unfortunately, that rate decreased to 45% for the 2020-2021 school year.

Our overall proficiency rate in math was 56% for the 2018-2019 school year and unfortunately, that also decreased to 49% for the 2020-2021 school year. Regarding our overall proficiency in science, our scores only dropped from 52% to 51% respectively. We are concerned with this trend and think it may be related to the learning loss that occurred during the pandemic.

### Action Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

In order to improve student learning, students must be engaged in curriculum that meets state standards. Whereas student learning is enhanced by regular, specific feedback, IXL and vocab.com will be implemented to expose students to individualized growth and proficiency information. Enhancing curriculum through targeted exposure to research based, on-line resources will provide students the

feedback they need to more accurately identify areas of proficiency and areas of concern. LAND Trust funds will be used to purchase classroom sets of licenses allowing students to complete individualized tasks throughout the year. The licenses will enhance access to computer technology, familiarize students with curricular standards, and provide immediate, individualized feedback for growth towards proficiency.

**Please explain how the action plan was implemented to reach this goal.**

The action plan was implemented as outlined in the initial report. We used LAND trust funds to purchase subscriptions to IXL and Vocab.com to provide individualized feedback and assist teachers in monitoring growth.

Digital Citizenship/Safety Principles Component

No

Goal #3  
State Goal

Thomas Edison Charter School North will increase the percentage of students (that are serviced through MTSS) who are proficient on the end of year assessment in Math, Science and ELA.

Academic Area

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

Measurements

Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the end-of-level RISE data (from those students who are in MTSS) and compare it to the previous years scores to determine if we have made an increase in student proficiency.

**Please show the before and after measurements and how academic performance was improved.**

Due to the pandemic, Thomas Edison Charter school has no RISE data for the end-of-level 2019-2020 school year. During the 2020-2021 year, students receiving MTSS services were 12% proficient in ELA, 22% proficient in math, and 22% proficient in science. We continue to focus on increasing student proficiency for students receiving MTSS services.

Action Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

To address these students needs we will employ one MTSS Coordinator to work with students during the 20-21 school year. The aide will work with students to identify current levels of achievement, analyze data, pinpoint skill deficiencies and implement individualized instructional practices tailored to their needs. Whereas student learning is enhanced by regular, specific feedback, an aide will be implemented to expose students to specific, individualized information. LAND Trust funds will be used to employ an aide who can assist these students daily as part of their regular schedule.

**Please explain how the action plan was implemented to reach this goal.**

We were able to follow the action plan as outlined above and employ an MTSS aide to assist our students, collect data that was analyzed at regular intervals with the MTSS Committee, and implement individualized instruction to meet students' needs.

**Digital Citizenship/Safety Principles Component**

No

**Goal #4  
State Goal**

We will increase the percentage of students that are proficient on the end of year RISE scores in Math, Science and ELA from the end of the 19-20 school year to the end of the 20-21 school year.

**Academic Area**

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science

**Measurements**

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Thomas Edison Charter School North will test students annually with the RISE assessment. We will use end of year proficiency scores from RISE ELA and Math to determine growth as compared to previous years.

**Please show the before and after measurements and how academic performance was improved.**

Due to the pandemic, Thomas Edison Charter School has no end-of-level RISE scores for the 2019-2020 school year. During the 2018-2019 school year, we had an overall

school proficiency rate of 53% in ELA. Unfortunately, that rate decreased to 45% for the 2020-2021 school year.

Our overall proficiency rate in math was 56% for the 2018-2019 school year and unfortunately, that also decreased to 49% for the 2020-2021 school year. Regarding our overall proficiency in science, our scores only dropped from 52% to 51% respectively. We are concerned with this trend and think it may be related to the learning loss that occurred during the pandemic.

### Action Steps

#### **This is the Action Plan Steps identified in the plan to reach the goal.**

Thomas Edison Charter school will enhance classroom access to technology to facilitate the learning and testing environment by the end the 20-21 school year.

In order to improve in RISE end-of-level testing, students need to have access to the technology that RISE uses. Enhancing technology and access to technological devices will provide students the familiarity they need to more accurately show their capabilities. LAND Trust funds will be used to purchase classroom sets of devices allowing students to complete interim and benchmark tests throughout the year. The mobile labs will also provide grades K-2 with access to computer technology, allowing them to become familiar with keyboarding skills before they begin SAGE testing in 3rd grade.

#### **Please explain how the action plan was implemented to reach this goal.**

The action plan was implemented as outlined in the initial report. We used LAND trust funds to purchase devices for students to complete the interim and benchmark tests throughout the year.

### Digital Citizenship/Safety Principles Component

No

### Expenditures

Category	Estimated Cost
Total:	\$65,684.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$20,684.00
Software < \$5,000	\$10,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$15,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$20,000.00

## Funding Changes

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

We will use any additional funds towards Goal #4 and purchase upgraded technology for our computer labs.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

We used additional funds to purchase Chromebooks.

## Publicity

[Click here to order free stickers and stamps to identify School LAND Trust Purchases such as books or computers. An additional page will open to complete the order.](#)

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School website

**The school plan was actually publicized to the community in the following way(s):**

- ☐ Letters to policy makers and/or administrators of trust lands and trust funds.
- ☐ Other: Please explain.
- ☐ School assembly
- ☐ School marquee
- ☐ School newsletter
- ☒ School website
- ☐ Sticker and stamps that identify purchases made with School LAND Trust funds.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	3	2020-01-23

- ☒ This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.