

Final Report 2018-2019 - Thomas Edison - North

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2019-2020)	\$0	N/A	\$0
Carry-Over from 2017-2018	\$0	N/A	\$0
Distribution for 2018-2019	\$54,125	N/A	\$57,553
Total Available for Expenditure in 2018-2019	\$54,125	N/A	\$57,553
Salaries and Employee Benefits (100 and 200)	\$10,000	\$12,348	\$11,471
Employee Benefits (200)	\$0	\$0	\$877
Professional and Technical Services (300)	\$15,000	\$11,339	\$11,339
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$5,025	\$6,991	\$6,991
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$24,100	\$26,875	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$26,875
Total Expenditures	\$54,125	\$57,553	\$57,553

Goal #1

Goal

All students will be taught the Spalding Method (Multi-sensory Instructional Language Arts (MILA)). We want our students to show greater than one-years growth in the areas of phonics (phonograms), spelling, and reading comprehension.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Thomas Edison Charter School North will test students monthly in the three goal areas by using the following measures:

- Phonogram error report showing the grade level averages for number of errors for students in grades 1-5.
- Spelling progress report using the Morrison/McCall Spelling Scale, scored in grade-level equivalency.
- Reading comprehension will be measured by the Scholastic Reading Inventory (SRI), reported in Lexile scores.

Please show the before and after measurements and how academic performance was improved.

In 2018-2019 Thomas Edison Charter School North students were able to improve their phonogram scores from an average of 46 out of 70 in the fall to 63 out of 70 in the spring. As a school, our average spelling score went from 4.1 in the fall to 5.9 in the spring, as measured by the Morrison/McCall Spelling

Scale. Our reading comprehension average score went from a Lexile score of 759 in the fall to a Lexile score of 906 in the spring as measured by the Scholastic Reading Inventory Test.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Funds will be focused on staff development to ensure they are adequately trained to deliver the MILA program effectively to students.

First year staff members are funded by School LAND Trust moneys to take the official MILA 1 course taught by Spalding certified trainers. This course will be taught during the summer of 2017 for which teachers will receive a stipend for successful completion.

Full and part-time second year teachers in elementary and middle school teachers who instruct students in English, science, history, and literature will take the MILA 2 course to complete their training.

Further training is provided for elementary and middle school teachers involved in the writing process after successful completion of MILA 1 and 2 courses. Teachers are invited to complete a MILA course a second time to reinforce their skills.

Please explain how the action plan was implemented to reach this goal.

This action plan was implemented as outlined in the initial report. Staff development was provided for staff to enhance the reading and writing components of classroom instruction. We were able to offer the Reading Foundations course (formerly called MILA 1) and MILA 2 courses in May and June of 2019, training seven new staff members and eight returning staff members respectively in the Spalding reading and writing methods.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$15,000	\$11,339	
Professional and Technical Services (300)	\$15,000 for Spalding (MILA 1 and 2) In-service training.	\$15,000	\$11,339	As Described

Goal #2

Goal

Enhance classroom access to technology to facilitate the learning and testing environment by the end of FY19.

Academic Areas

- Reading
- Writing

- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the end-of-level DIBELS and SAGE data to determine progress made towards student proficiency.

Please show the before and after measurements and how academic performance was improved.

At Thomas Edison Charter School North we had an overall school proficiency rate of 55% in ELA during the 2017/2018 school year. Unfortunately that rate decreased to 52.5% for the 2018/2019 school year. Our overall proficiency rate in math was 58% for the 2017/2018 school year and unfortunately that also decreased to 56% for the 2018/2019 school year. Regarding our overall proficiency in science, our scores unfortunately dropped from 56% to 52%. We are concerned with this trend and wondered if it had anything to do with the switch to 'RISE' testing with Nextera. In DIBELS, we were able to make some slight gains with our lowest performing students at the 'End of Year' test. In 2017/2018 we had 17% of our students in the 'Well Below Benchmark' category and 10% of our students in the 'Below Benchmark' category. We were able to change those percentages to 16% in 'Well Below Benchmark' and 15% in 'Below Benchmark' for the 2018/2019 'End of Year' test.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

In order to improve in SAGE and end-of-level testing, students need to have access to the technology that SAGE uses. Enhancing technology and access to technological devices will provide students the familiarity they need to more accurately show their capabilities. LAND Trust funds will be used to purchase classroom sets of devices allowing students to complete interim and benchmark tests throughout the year. The mobile labs will also provide grades K-2 with access to computer technology, allowing them to become familiar with keyboarding skills before they begin SAGE testing in 3rd grade.

Please explain how the action plan was implemented to reach this goal.

The action plan was implemented as outlined in the initial report. We used LAND trust funds to purchase devices for students to complete the interim and benchmark tests throughout the year.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$20,000	\$24,727	
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$20,000 for mobile Chromebook labs.	\$20,000	\$24,727	As Described

Goal #3

Goal

Thomas Edison Charter School North will improve the students access to technology in mathematics by providing better and sufficient calculators. Providing calculators will enrich their learning experience by providing students additional viewpoints of mathematics. This will result in an improvement of middle school mathematics SAGE scores by the end of FY19.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the end-of-level SAGE proficiency scores to determine growth.

Please show the before and after measurements and how academic performance was improved.

In 2018-2019 Thomas Edison Charter School North students unfortunately showed a decrease in their mathematics RISE/SAGE scores from a proficiency rate of 58% in 17/18 to 56% 18/19. This is a concern to us and we have wondered if the switch to 'RISE' through Nextera had any effect on our scores.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

In order to improve in SAGE and end-of-level testing, students need to have access to the proper calculators to do the required mathematics. Providing calculators will provide students the familiarity they need to more accurately show their capabilities. LAND Trust funds will be used to purchase classroom sets of necessary calculators allowing students to become familiarized with information they will see on the SAGE test.

Please explain how the action plan was implemented to reach this goal.

The action plan was implemented as outlined in the initial report. Calculators were purchased and utilized by students in our middle school mathematics classes.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$4,100	\$2,148	
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$4,100 for purchase of graphing calculators.	\$4,100	\$2,148	As Described

Goal #4

Goal

Thomas Edison Charter School North is determined to meet the needs of our students who have not met required proficiency levels through MTSS services. To address these students needs we will employ one aide to work with students during the FY19.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the end-of-level and SAGE and SRI/SMI data to determine progress made towards student proficiency.

Please show the before and after measurements and how academic performance was improved.

As a school, Thomas Edison North was able to raise it's average Lexile score from 759 in the fall to 906 in the spring. This was measured by the Scholastic Reading Inventory test. Thomas Edison North was able to raise it's average SMI score from 587 in the fall to 758 in the spring. This was measured by the Scholastic Mathematics Inventory test. Our SAGE/RISE proficiency numbers did fall from 55% proficient in 17/18 to 53% proficient in 18/19 in ELA, and they fell from 58% proficient in 17/18 to 56% proficient in 18/19 in Math. This is a concern to us and we wondered if the switch from SAGE to RISE through Nextera had any effect on our scores.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

In order to help students who have not yet reached adequate proficiency levels, we will provide an MTSS aide to work with students to identify current levels of achievement, analyze data, pinpoint skill deficiencies and implement individualized instructional practices tailored to their needs. Whereas student learning is enhanced by regular, specific feedback, an aide will be implemented to expose students to specific, individualized information. LAND Trust funds will be used to employ an aide who can assist these students daily as part of their regular schedule.

Please explain how the action plan was implemented to reach this goal.

We were able to follow the action plan as outlined above and employ an MTSS aide to assist our students school wide.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$10,000	\$12,348	
Salaries and Employee Benefits (100 and 200)	\$10,000 for a Middle School MTSS Coordinator.	\$10,000	\$12,348	As Described.

Goal #5

Thomas Edison North is determined to enhance writing mechanics through the use of on-line resources. Curriculum can be costly and need frequent replacing. To expand our student opportunities to a variety of curriculum, we will purchase licenses for IXL and vocab.com programs.

Academic Areas

- Reading
- Writing
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the end-of-level and SAGE and SRI data to determine progress made towards student proficiency.

Please show the before and after measurements and how academic performance was improved.

As a school Thomas Edison Charter School North was able to raise it's average LEXILE score from 759 in the fall to 906 in the spring. This was measured by the Scholastic Reading Inventory. Our end of level SAGE/RISE proficiency in ELA did fall from 55% proficient in 17/18 to 53% in 18/19. We have wondered if the switch to RISE through Nextera affected those scores.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

In order to improve student learning, students must be engaged in curriculum that meets state standards. Whereas student learning is enhanced by regular, specific feedback, IXL and vocab.com will be implemented to expose students to individualized growth and proficiency information. Enhancing curriculum through targeted exposure to research based, on-line resources will provide students the feedback they need to more accurately identify areas of proficiency and areas of concern. LAND Trust funds will be used to purchase classroom sets of licenses allowing students to complete individualized tasks throughout the year. The licenses will enhance access to computer technology, familiarize students with curricular standards, and provide immediate, individualized feedback for growth towards proficiency.

Please explain how the action plan was implemented to reach this goal.

We were able to follow the action plan as outlined above and purchase subscriptions for programs like IXL, and vocab.com for our students.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$5,025	\$6,991	
Software (670)	\$5,025 for IXL and vocab.com licenses.	\$5,025	\$6,991	As Described

Funding Changes (and Unplanned Expenditures)

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds were available, how did the council spend the funds to implement the goals in this plan?

ANSWER

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

All additional funds will be used to purchase additional software licenses for school use.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We used additional funds to purchase software licenses for our students to use (ixl.com, vocab.com, etc.).

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

ANSWER

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
9	0	1	2018-01-29	2018-03-07

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

[ADD AN ATTACHMENT](#)

No Comments at this time

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

☐ This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.