

Thomas Edison - North Final Report 2021-2022

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Remaining Funds (Carry-Over to 2022-2023)	\$659.00		\$6,966.05	
Carry-Over from 2020-2021	\$0.00	\$0.00	\$0.00	
Distribution for 2021-2022	\$66,182.00	\$0.00	\$66,182.00	
Total Available for Expenditure in 2021-2022	\$66,182.00	\$0.00	\$66,182.00	
Salaries and Benefits	\$20,000.00	\$0.00	\$0.00	
Contracted Services	\$15,000.00	\$0.00	\$12,344.67	
Professional Development	\$0.00	\$0.00	\$0.00	
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00	
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00	
Technology Related Supplies	\$14,523.00	\$0.00	\$0.00	
Hardware, etc.	\$1,000.00	\$0.00	\$46,430.40	
Software	\$15,000.00	\$0.00	\$0.00	
Technology Device Rental	\$0.00	\$0.00	\$0.00	
Video Communication Services	\$0.00	\$0.00	\$0.00	
Repair Maintenance	\$0.00	\$0.00	\$0.00	
General Supplies	\$0.00	\$0.00	\$440.88	
Services Goods Fees	\$0.00	\$0.00	\$0.00	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.				\$0.00
Total Expenditures	\$65,523.00	\$0.00	\$59,215.95	

Goal #1

State Goal

Our students, in grades 1 - 5, will show greater than one-years growth in the areas of phonics (phonograms), spelling, and reading comprehension, from the beginning, to the end of the 2021-2022 school year.

Academic Area

- English/Language Arts

Measurements

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Thomas Edison Charter School North will test students monthly in Phonograms and Spelling by using the following measures:

- Phonogram error report showing the grade level averages for number of errors for students in grades 1 - 5.
- Spelling progress report using the Morrison/McCall Spelling Scale, scored in grade level equivalency.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

In 21-22 Thomas Edison Charter school North students were able to improve their average spelling score from a 3.8 grade level in the fall, to a 5.6 grade level in the spring. The students were also able to improve their average phonogram score from an average of 44/70 (63%) in the fall to 63.9/70 (91%) in the spring.

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

All students will be taught the Spalding Method of reading and writing. Teachers will be trained in the Spalding Method by taking MILA (Multi-Sensory Instructional Language Arts) training classes. (Multi-Sensory Instructional Language Arts (MILA)). Funds will be focused on staff development to

ensure that teachers and aides are adequately trained to deliver the Spalding program effectively to students.

First year staff members are funded by School LAND trust moneys to take the official MILA 1 (Reading Foundations) course taught by Spalding certified trainers. This course will be taught during the summer of 2021 for which teachers will receive a stipend for successful completion. Full and part time second year teachers in English, science, history and literature will take the MILA 2 course to complete their training.

Further training is provided for elementary and middle school teachers involved with the writing process after successful completion of MILA 1 (Reading Foundations) and MILA 2. Teachers are invited to complete a MILA course a second time to reinforce their skills.

Action plan steps are:

- 1 - Identify teachers and aides who are needing either training course.
- 2 - Set up the course with Spalding and get materials ordered.
- 3 - Pay Spalding for tuition and material costs.
- 4 - Provide training to the employees (end of May - June 2021).
- 5 - Follow up on the training in the fall as well as through observations and detailed feedback during school year 21-22.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

No

Goal #2
State Goal

Thomas Edison Charter School North will increase the percentage of students that are proficient on the end of year RISE scores in Math , Science, and ELA from the end of the 20-21 school year to the end of the 21-22 school year.

Academic Areas

- English/Language Arts
- Mathematics
- Science

Measurements

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Thomas Edison Charter School North will test students annually with the RISE assessment. We will use the end-of-level RISE data in ELA, Math and Science to compare it to the previous year's scores, to determine progress made towards student proficiency.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Overall Thomas Edison North students were able to achieve higher proficiency on their RISE end of year tests.

In 20-21 our 3rd graders were 45% proficient in Math. In 21-22 that number rose to 59%.

In 20-21 our 3rd graders were 30% proficient in ELA. In 21-22 that number rose to 52%.

In 20-21 our 4th graders were 46% proficient in Math. In 21-22 that number rose to 50%.

In 20-21 our 4th graders were 37% proficient in ELA. In 21-22 that number rose to 43%.

In 20-21 our 4th graders were 47% proficient in Science. In 21-22 that number fell to 37%.

In 20-21 our 5th graders were 62% proficient in Math. In 21-22 that number fell to 53%.

In 20-21 our 5th graders were 52% proficient in ELA. In 21-22 that number fell to 40%.

In 20-21 our 5th graders were 54% proficient in Science. In 21-22 that number remained at 54%.

In 20-21 our 6th graders were 31% proficient in Math. In 21-22 that number rose significantly to 56%.

In 20-21 our 6th graders were 39% proficient in ELA. In 21-22 that number rose to 58%.

In 20-21 our 6th graders were 51% proficient in Science. In 21-22 that number rose to 56%.

In 20-21 our 7th graders were 63% proficient in Math. In 21-22 that number fell to 53%.

In 20-21 our 7th graders were 56% proficient in ELA. In 21-22 that number rose to 59%.

In 20-21 our 7th graders were 57% proficient in Science. In 21-22 that number fell to 47%.

In 20-21 our 8th graders were 39% proficient in Math. In 21-22 that number fell to 37%.

In 20-21 our 8th graders who took the Secondary Math 1 test were 100% proficient. In 21-22 that number fell to 92%.

In 20-21 our 8th graders were 50% proficient in ELA. In 21-22 that number rose to 57%.

In 20-21 our 8th graders were 41% proficient in Science. In 21-22 that number rose to 58%.

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

In order to improve student learning, students must be engaged in curriculum that meets state standards. Whereas student learning is enhanced by regular, specific feedback, IXL and vocab.com will be implemented to expose students to individualized growth and proficiency information. Enhancing curriculum through targeted exposure to research based, on-line resources will provide students the feedback they need to more accurately identify areas of proficiency and areas of concern. LAND trust funds will be used to purchase classroom sets of licenses allowing students to complete individualized tasks throughout the year. The license will enhance access to computer technology, familiarize students with curricular standards, and provide immediate, individualized feedback for growth towards proficiency.

Thomas Edison Charter School North will also enhance classroom access to technology to facilitate the learning and testing environment by the end of the 21-22 school year.

In order to improve in RISE and end-of-level testing, students need to have access to the technology that RISE uses. Enhancing technology and access to technological devices will provide students the familiarity they need to more accurately show their capabilities. LAND trust funds will be used to purchase classroom sets of devices allowing students to complete interim and benchmark tests throughout the year. The mobile labs will also provide grades K 0 2 with access to computer technology, allowing them to become familiar with keyboarding skills before they begin RISE testing in third grade.

Action Plan Steps

- 1 - Identify technological needs of the computer labs throughout the school.
- 2 - Purchase needed technological devices.
- 3 - Review end of year RISE data from the 20-21 school year to identify areas that TECS North students are weaker in.
- 4 - Discuss with teachers those areas that need attention and identify standards in IXL, vocab.com, etc. that could address those needs.
- 5 - Purchase software subscriptions that are needed.
- 6 - Teachers will use IXL and vocab.com with their students for the 21-22 school year.
- 7 - Review data from the 21-22 RISE testing to see what impact this purchase has made.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

No

Goal #3
State Goal

Thomas Edison Charter School North will increase the percentage of students (that are serviced through MTSS) who are proficient on the end of year assessment in Math, Science and ELA from the end of the 20-21 school year to the end of the 21-22 school year.

Academic Area

- English/Language Arts
- Mathematics
- Science

Measurements

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the end-of-level RISE data (from those students who are in MTSS) and compare it to the previous year's scores to determine if we have made an increase in student proficiency.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

The students who are serviced through MTSS were not able to increase their scores on average. When their 20-21 RISE scores were compared to their 21-22 RISE scores, they overall did decline by a measure of .08 in ELA and a similar measure of .08 in Math. Some individual students made gains, others stayed around the same level, and of course others declined. The overall average decline is quite small considering that the test scores are given as a value from one to four.

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

To address the needs of students we will employ one MTSS aide to work with those in MTSS during the 21-22 school year. The aide will work with students to identify current levels of achievement, analyze data, pinpoint skill deficiencies and implement individualized instructional practices tailored to their needs. Whereas student learning is enhanced by regular, specific feedback, an aide will be implemented to expose students to specific, individualized information. LAND trust funds will be used to employ an aide who can assist these students daily as part of their regular schedule.

Action Plan Steps

1 - Look at end of year RISE scores from 20-21 for MTSS students to identify needs.

2 - Hire an MTSS aide

3 - Analyze the specific needs of students who are in MTSS with the aide and have the aide work with those students on a regular basis.

3 - Analyze the end-of-year RISE scores from 21-22 to identify growth.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

No

Goal #4
State Goal

Thomas Edison Charter School North has a goal to increase the end of year proficiency on 6th, 7th and 8th grade RISE science scores to 60% or higher by the end of school year 21-22.

Academic Area

- Science

Measurements

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Thomas Edison Charter School North will use the end-of-level RISE proficiency scores to determine growth in grades 6-8. We plan to see these scores at 60% proficiency or higher.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

The end of level RISE proficiency scores for Grades 6 - 8 are as follows:

6th grade 56%

7th grade 47%

8th grade 58%

It is unfortunate that we were not able to reach our goal of 60%. When compared to the 20-21 school year RISE scores our scores with the 6th grade rose by 5%, our scores with the 7th grade fell by 10%, and our scores with the eighth grade rose by 17%. We suspect that has some to do with cohorts of students, but overall we feel that our Science scores are rising, just not as quickly as we would hope.

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

In order to improve in RISE and end-of-year testing, students need to have access to the proper equipment to do science labs. Providing sufficient equipment will provide students the experiences they need to more fully understand the scientific principles. LAND trust funds will be used to purchase

classroom science supplies that can be used in labs and experiments allowing students to become familiarized with concepts they will see on the RISE test.

Action Plan Steps:

- 1 - Analyze our end-of-year RISE test scores from 20-21.
- 2 - Identify needs and areas of concerns with middle school science.
- 3 - Meet with the middle school science teachers to explore equipment that could have the greatest impact on learning.
- 4 - Purchase needed science lab equipment.
- 5 - Provide students with quality, hands-on science experiences to help deepen their knowledge of the Science standards.
- 6 - Review end of year RISE data from 21-22 to identify the impact that these purchases made.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

NoSummary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$65,523.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$14,523.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$1,000.00
Software < \$5,000	\$15,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$15,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$20,000.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$6966.05 to the 2022 - 2023 school year. This is 10 % of the distribution received in 2021 - 2022 of \$66182.00. Please describe the reason for a carry-over of more than 10 % of the distribution

The entire amount of funds were not applied to salaries and benefits during the 21-22 school year as planned. The carryover amount will be applied towards salaries and benefits for the 22-23 school year.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

TECS North will use any additional funds towards Goal #4 and purchase upgraded technology for our computer labs.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

did not implement Funding Changes.

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policy makers and/or administrators of trust lands and trust funds.
- ☐ Other: Please explain.
- ☐ School assembly
- ☐ School marquee
- ☐ School newsletter
- ☒ School website
- ☐ Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2021-04-14