

Thomas Edison - North Final Report 2022-2023

Final Report Approved

Final Report Approval Details

Angela Barton

2024-01-24

Steve Finley

2024-02-13

Submitted By

Submit Date

Admin Reviewer

Admin Review Date

LEA Reviewer

LEA Approval Date

Board Approval Date

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2022), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2023-2024)	\$87.46		\$0.01
Carry-Over from 2021-2022	\$0.00	\$0.00	\$6,966.05
Distribution for 2022-2023	\$65,221.46	\$0.00	\$65,221.46
Total Available for Expenditure in 2022-2023	\$65,221.46	\$0.00	\$72,187.51
Salaries and Benefits	\$22,000.00	\$0.00	\$38,979.36
Contracted Services	\$8,000.00	\$0.00	\$11,248.50
Professional Development	\$0.00	\$0.00	\$0.00

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$20,000.00	\$0.00	\$21,538.17
Technology Related Supplies	\$14,134.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$1,000.00	\$0.00	\$1,000.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			-\$578.53
Total Expenditures	\$65,134.00	\$0.00	\$72,187.50
Goal #1 State Goal			

Our students will show one year's growth or greater in the areas of phonics (phonograms) and spelling by end-of-school-year 2022-2023.

Academic Area

- English/Language Arts

Measurements

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Thomas Edison Charter School North will test students monthly in Phonograms and Spelling by using the following measures:

- Phonogram error report showing the grade level averages for the number of errors for students in grades 1-5.
- Spelling progress report using the Morrison/McCall Spelling Scale, scored in grade-level equivalency.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

In 22-23, Thomas Edison Charter School North students were able to improve their average spelling score from a 4.1 grade level in the fall to a 5.8 grade level in the spring. The students were also able to improve their average phonogram score from an average of 41.8/70 (60%) in the fall to 64.6/70 (92%) in the spring.

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

All students will be taught using the Spalding Method. Funds will be focused on staff development to ensure they are adequately trained to deliver the program effectively to students.

1. Newly-hired teachers and aides are funded by School LAND Trust money to take the Reading Foundations course taught by Spalding Certified Instructors. This course will be taught during June 2022.
2. After successfully implementing Reading Foundation instructional principles for one year, teachers and aides are funded by School LAND Trust money to take the Essential Strategies for Writing and Reading course taught by Spalding Certified Instructors. This course will be taught during June 2022.
3. After successfully implementing the Spalding program for two years, elementary teachers are funded by School LAND Trust money to take one of the two courses for a second time to refine their instructional practices. We also offer this option to other experienced teachers to continue to hone their skills
4. Following the completion of these Spalding courses, teachers receive a stipend funded by the School LAND Trust money.
5. Participation in Spalding courses requires participant workbooks and other related materials. The school will purchase these materials with LAND Trust funds.
6. Elementary teachers need an annual subscription to the online Spalding Resource Center (SRC) to implement effective Spalding instruction. The school will use LAND Trust funds to purchase this annual online subscription.
7. Effective Spalding instruction requires fully trained aides and teachers. The school will use a portion of the LAND Trust funds toward aide and/or teacher salaries.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

No

Goal #2 State Goal

We will increase the percentage of students that are proficient on the end of year RISE scores in Math, Science, and ELA from the end of the 2021-2022 school year to the end of the 2022-2023 school year.

Academic Area

- English/Language Arts
- Mathematics
- Science

Measurements

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Thomas Edison Charter School North will test students annually with the RISE assessment. We will use the average end-of-level RISE data in ELA, Science, and Math, and compare it to previous year's scores, to determine progress made towards student proficiency.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Overall Thomas Edison North students were able to achieve higher proficiency on their RISE end-of-year tests.

In 21-22, our 3rd graders were 59% proficient in Math. In 22-23, that number fell to 55%.

In 21-22, our 3rd graders were 52% proficient in ELA. In 22-23, that number fell to 45%.

In 21-22, our 4th graders were 50% proficient in Math. In 22-23, that number rose to 58%.

In 21-22, our 4th graders were 43% proficient in ELA. In 22-23, that number rose to 50%.

In 21-22, our 4th graders were 37% proficient in Science. In 22-23, that number rose to 50%.

In 21-22, our 5th graders were 53% proficient in Math. In 22-23, that number rose to 60%.

In 21-22, our 5th graders were 40% proficient in ELA. In 22-23, that number rose to 64%.

In 21-22, our 5th graders were 54% proficient in Science. In 22-23, that number rose to 58%.

In 21-22, our 6th graders were 56% proficient in Math. In 22-23, that number fell to 38%.

In 21-22, our 6th graders were 58% proficient in ELA. In 22-23, that number fell to 49%.

In 21-22, our 6th graders were 56% proficient in Science. In 22-23, that number rose to 62%.

In 21-22, our 7th graders were 53% proficient in Math. In 22-23, that number rose significantly to 74%.

In 21-22, our 7th graders were 59% proficient in ELA. In 22-23, that number rose to 68%.

In 21-22, our 7th graders were 47% proficient in Science. In 22-23, that number rose to 58%.

In 21-22, our 8th graders were 37% proficient in Math. In 22-23, that number rose to 42%.
In 21-22, our 8th graders who took the Secondary Math 1 test were 92% proficient. In 22-23, that number rose to 100%.
In 21-22, our 8th graders were 57% proficient in ELA. In 22-23, that number rose to 60%.
In 21-22, our 8th graders were 58% proficient in Science. In 22-23, that number rose to 62%.

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. LAND Trust funds will be used to purchase Chromebooks to replace out-dated devices.
2. LAND Trust funds will be used to purchase classroom sets of licenses for IXL for students in grades 3-8 and for Vocab.com for students in middle school and other online learning subscriptions as needed.
3. Students will use online learning subscriptions to practice skill acquisition, receive immediate feedback, and measure individualized proficiency and growth.
4. Teachers will regularly monitor and analyze student data from online subscriptions.
5. School leaders will analyze IXL Diagnostic Snapshot data at beginning, middle, and end-of-year to determine trends and monitor growth.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

No

Goal #3 State Goal

Thomas Edison Charter School North will increase the percentage of students that are serviced through MTSS who are proficient on the end-of-year RISE assessment in Math, Science, and ELA from the end of the 2021-2022 school year to the end of the 2022-2023 school year.

Academic Area

- English/Language Arts
- Mathematics
- Science

Measurements

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the end-of-level RISE data from those students who are in MTSS and compare it to the previous year's scores to determine if we have made an increase in student proficiency.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

The students who were serviced through MTSS were able to increase their scores on average. Their 21-22 overall proficiency rate on RISE was 13.2% and their 22-23 overall proficiency rate on RISE was 16.9%. This is a rise in proficiency by 3.7%.

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. To address students' needs, we will use LAND Trust funds to employ MTSS aides to work with students during the 2022-2023 school year.
2. MTSS aides will work with students to identify current levels of achievement, analyze data, pinpoint skill deficiencies, and implement individualized instructional practices tailored to students' needs.
3. We will use LAND Trust funds to purchase needed books and/or materials to aid MTSS instruction.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

No

Goal #4 State Goal

Thomas Edison Charter School North will increase the end-of-year proficiency on 6th, 7th and 8th-grade RISE Science scores to 60% or higher by the end of school year 2022-2023.

Academic Area

- Science

Measurements

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the end-of-level RISE proficiency scores to determine growth in grades 6-8.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

We were able to meet this goal. When looking at all 6th, 7th, and 8th graders as a group, they have 60.7% proficiency.

When you break them down into individual grades our 22-23 end-of-level Science RISE proficiency scores for Grades 6 - 8 are :

6th grade: 62 % (a rise of 6% from the prior year)

7th grade: 58% (a rise of 11% from the prior year)

8th grade: 62% (a rise of 4% from the prior year)

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. We will analyze IXL data and classroom data to determine areas of critical need.
2. LAND Trust funds will be used to purchase needed classroom science equipment.
3. Purchased equipment will be used in lessons and labs to help students become more familiar with the concepts tested on the RISE Science assessments.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$65,134.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$14,134.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$8,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$22,000.00
Books, Ebooks, online curriculum/subscriptions	\$20,000.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Thomas Edison Charter School North will apply additional funds toward the purchase of upgraded technology for our computer labs.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

did not implement Funding Changes.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policymakers and/or administrators of trust lands and trust funds
- ☐ Other: Please explain
- ☐ School assembly
- ☐ School marquee
- ☐ School newsletter
- ☐ School newsletter or website
- ☒ School website
- ☐ Social Media
- ☐ Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	3	2022-01-25