

These are tentative minutes that will be voted on by the LAND trust committee at their next meeting.

**TECS North LAND Trust Meeting Minutes
January 26, 2023, 3:30 pm, Mrs. Lewis' office**

Committee Members / Attendance

Rory Anderson – Parent (Co-Chair) – Present (joined remotely)

Justin Allred – Parent – Not Present

Adam Burris – Parent - Present

Jeff Mason – Parent – Not Present

Kallie Larsen – Parent - Present

Kate Ballard – Parent – Not Present

Jamie Lewis – Principal - Present

Angela Barton – Secretary (Non-Voting) - Present

Stephani Bennion- Employee – Present

Merry Nielson –Employee – Present

Ralph Trumble – Employee (Chair) – Present

Minutes:

1. The meeting started at 3:32. The committee was welcomed by Ralph Trumble (the chairperson).
2. After reviewing the minutes Adam Burris made a motion to approve the minutes. Merry Nielson seconded the motion. The committee unanimously approved the minutes of the October 2022 meeting.
3. A discussion was held about the previous year's funding and how it was allocated. Ralph Trumble reviewed the amounts and the purchases that were made in 21-22. We briefly discussed this current year's funding as well and the purchases of MTSS supplies that would be happening during this school year.
4. We looked at RISE scores through the years to identify trends, as well as subjects that our students score higher and lower in. We also looked at a history of our Acadience Reading scores to do the same. Mrs. Lewis mentioned that an overall concern for the school is early literacy scores. Adam Burris mentioned that though our reading scores are sometimes lower in the younger grades, by the time students get to the middle school they tend to do very well. Mrs. Lewis mentioned a training that she had earlier this year discussing how much extra work it takes to catch a Kindergarten student up to proficiency. Each year that goes on increases the amount of extra time that is usually needed to bring a child up to proficiency. If we are able to identify and assist the students earlier, it should pay off down the road. With this goal in mind we were able to move forward and discuss how we could allocate the LAND trust funds to help our youngest students with their reading proficiency.
5. A discussion was held as to where we could best spend the 23-24 funds (\$72,303.69) that would most impact our K-3 literacy proficiency rates.

Mrs. Lewis said that the Spalding program aligns so well with the Science of Reading and the things that our teachers are learning in the LETRS course that it would be helpful to allocate some funding to Spalding and related costs such as aides in the younger grades. It was decided that we would spend around \$20,000 for Spalding courses and materials, and aide pay related to Spalding. An impactful program for our struggling students is the MTSS program. The committee decided to allocate around \$40,000 to the MTSS program. Finally, we learned that the Kindergarten and first grade tablets (used with LEXIA) need to be updated. A quote the

school had received for new tables was just over \$13,000. Ralph Trumble brought up a great point to ensure that chargers were included with those tablets, as many companies have started selling chargers separately. A concern was brought up about subscriptions like IXL that we have funded in the past. IXL is currently being paid for every three years (to get the best discount), and we do not need to pay for it in 23-24. We will look at using LAND trust money in the future for IXL if it is warranted by our school's greatest needs at that time. We also thankfully have the DTL grant (that is new for TECS) to help us pay for Chromebooks and other technological costs that are upcoming.

Adam Burris motioned to spend the funds as follows:

\$20,500	Spalding Courses and aides in the younger grades
\$13,000	New tablets (chargers, screen protectors, etc.) for K-1 st grade.
\$38,803.69	MTSS aides

Total: \$72,303.69

Stephani Bennion seconded the motion, which then passed unanimously.

6. The meeting was adjourned at 4:12.