

**\*These are tentative minutes that will be voted on by the LAND trust committee at their next meeting.\***

**TECS North LAND Trust Meeting Minutes  
January 25, 2022, 3:30 pm, North Campus Conference Room**

**Committee Members / Attendance**

**Rory Anderson – Parent (Chair) – Present (joined remotely)**

**Mindy Wohlford – Parent – Not Present**

**Adam Burris – Parent - Present**

**Jeff Mason – Parent – Not Present**

**Julie Latvakoski – Parent - Present**

**Kate Ballard – Parent – Not Present**

**Shem Smith – Principal - Present**

**Angela Barton – Secretary (Non-Voting) - Present**

**Stephani Bennion- Employee – Present**

**Pranita Singh –Employee – Present**

**Ralph Trumble – Employee (Vice Chair) – Present**

**Minutes:**

1. The committee was welcomed by Rory Anderson (the chairperson).
2. The committee unanimously approved the minutes of the October 2021 meeting.
3. A discussion was held about the previous year purchases and the student impact that it had. Rory Anderson spoke regarding the efficacy of the Spalding program and Pranita Singh spoke about IXL and the impact it has had on her science students. Acadience Reading scores, as well as RISE scores were analyzed school wide. Data was not only from this year, but also a few years prior. Shem Smith commented about the focus on graph interpretation on the RISE science tests. It was noted that we are seeing an overall increase in Science scores on the RISE test. In 2021-2022 TECS spent \$1,000 for Science Equipment in middle school, \$15,000 for educational subscriptions (ixl, vocab.com, etc.), \$15,000 for Spalding training for teachers, \$20,000 for a MTSS Aide and \$14,523 for Chromebook labs. The total was \$65,523. Shem Smith talked about how each of these purchases helps our school in an area of concern. (Our reading scores are addressed with Spalding training, ixl helps with both math and science as well as ELA, our MTSS aide gives attention to our students who need more support, the Science equipment will address our concern about Science Rise scores, and our Chromebooks help our students to access the programs that they need in class in all areas.)
4. Committee Discussion / Decision on the 21-22 School year Funds (\$65,000)

A discussion was held as to where we could best spend the 21-22 funds that would most impact student learning. Since we did not have an exact number for our next year's funds, we made our decisions based off of last year's funding of \$65,000.

Stephani Bennion mentioned a concern with reading comprehension in the middle school grades. She was interested in purchasing "High Low" books or books for the middle school book club after school. It was decided that we would allocate the MTSS money for an aide or for resources so money for those books could come out of that category. A discussion was held about the current Donor's Choose through the state of Utah and how that could be beneficial for all teachers in their individual classrooms.

Julie Latvakoski proposed that we keep our allocations the same as last year with the exception of lowering our Chromebook funding to \$14,000 and changing our MTSS aide to read "MTSS

aide and resources". The motion was seconded by Stephani Bennion. The vote for the motion passed unanimously.

This means our 2022-2023 funding allocations will be as follows:

Spalding Courses \$15,000

Software Subscriptions \$15,000

Chromebook Replacement (and other technology) \$14,000

MTSS Aide and Resources \$20,000

Science Lab Equipment \$1,000

Total of \$65,000

Adam Burriss proposed that any funds in excess of \$65,000 go to the replacement of Chromebooks. The motion was seconded by Ralph Trumble. The motion passed unanimously.

Julie Latvakoski wondered about what we would do if the funding ends up being less than \$65,000 and if we needed to decide that now. The committee decided that it was unlikely, so we left that issue unresolved until that situation would occur.

5. The meeting was adjourned at 4:06.